

# 學校名單

## School List



### 參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

香港仔浸信會白光幼稚園	ABERDEEN BAPTIST CHURCH PAK KWONG KINDERGARTEN	6
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### 沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

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# ABERDEEN BAPTIST CHURCH PAK KWONG KINDERGARTEN

Southern

Address : 11 ABERDEEN RESERVOIR ROAD, ABERDEEN,  
HONG KONG

Tel. : 2553 5750

Fax. : 2870 1972

Joining  
2021/22 KG Education Scheme

School No. 523089

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR PAK CHUNG HING JOHN
Name of School Principal	MS WONG MIU KUEN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	196
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent-child library, children reading room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.pkgk.edu.hk">http://www.pkgk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/AberdeenBaptistCh_PakKwong.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/AberdeenBaptistCh_PakKwong.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	9	6	22
PM Session	3	4	7	14
WD Session	18	20	18	56

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,969 (11)	\$12,969 (11)	\$12,969 (11)

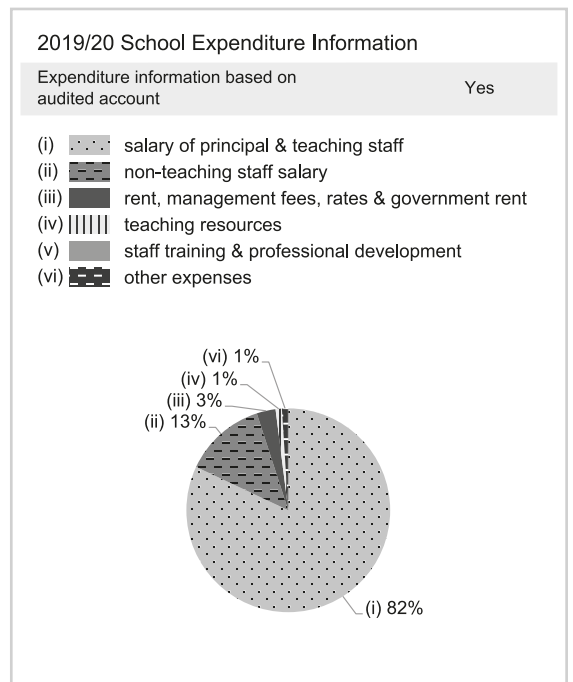
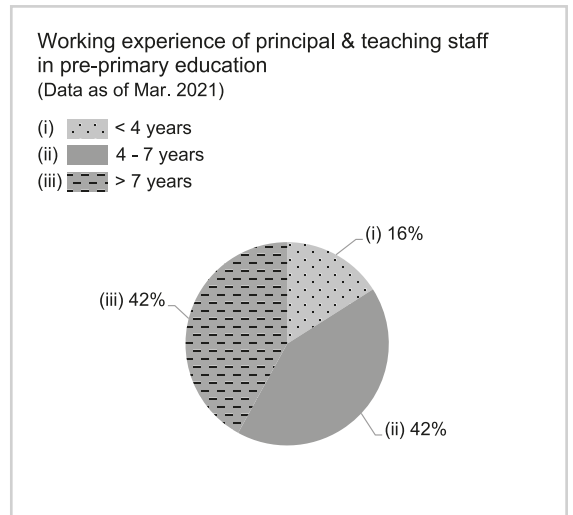
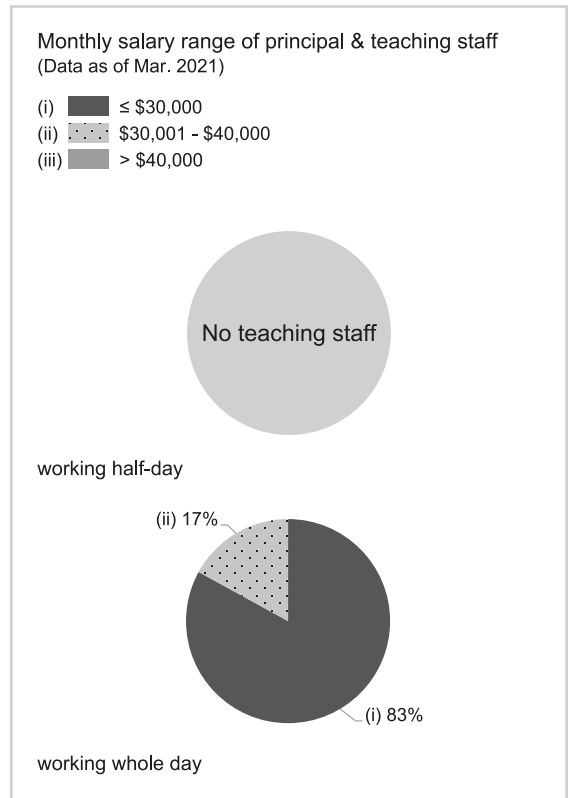
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centred approach is adopted. The curriculum is formulated according to children's physical and psychological development and in line with children's learning interest and needs. Self-directed learning is emphasized. The curriculum is also based on the school's mission: 'If a child is trained up in the right way, even when he is old he will not be turned away from it.' Religious teaching is integrated with civic and moral education as an element of courses of all levels. The school curriculum includes the training of knowledge, skills and attitude. Various whole-language and stimulating activities are supported with different teaching approaches to promote learning and development of children so as to fulfil the objective of holistic development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The child-oriented approach is adopted. The contents of teaching are designed to arouse children's interest in learning. Pronunciation of the Chinese and English languages is emphasized. Different themes are set for learning. Problems with different extent of difficulties are set in story-based formats for solution and exploration as a way to train different levels of thinking. Active and passive learning activities are conducted in various forms held in whole school-level, grade-level, class-level; individual and group learning activities are also provided. Topic studies and theme-based extended activities are designed to let children learn in action and explore new knowledge. The interest corner with rich content is created and the high scope grouping is adopted. We respect children as independent learners and create opportunities for them to learn and practise the process of 'planning, action and review'. All these are supported with various learning activities to enrich their learning experiences.</p>	
Assessment of children's learning experiences	
<p>Children's learning efficacy is observed and assessed on an ongoing basis. Through the profile on a child's learning progress, parents understand their child's learning at school and development.</p>	

School Characteristics	
School vision and mission	
<p>To promote holistic development in spiritual, moral, intellectual, physical, communal, and artistic aspects. To foster good living habits so as to lay sound foundation for life learning.</p>	
Support to students	
<p>New student adaptation period; cooperation with community organizations; appropriate referrals for children with special needs. Preparations for K3 students to help adapt to primary one. Extra-curricular interest activities are arranged for development of potentials.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents academy; orientation day for parents of new students; parent-child activities; seminars and workshops for parents; parent-child hiking; parent-child parties; parent-child creative art workshops; parent-child physical fitness fun day; parents volunteering; class observation for parents; parent-child visits to primary schools in the district; parent-child graduation hiking.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$369 / set	Winter uniform	\$753 / set
School bag	\$36 / each	Tea and snacks	Nil
Textbooks	\$435-457 / year	Exercise books/ workbooks	\$110 / year
Stationery	\$25 / year	Bedding items	Nil





Southern

**CANNAN KINDERGARTEN (HONG KONG)**Joining  
2021/22 KG Education SchemeAddress : SHOP 7B 1/F, ABERDEEN CENTRE,  
13-23 NAM NING STREET, ABERDEEN, HONG KONG

School No. 522740

Tel. : 2555 1110

Fax. : 2555 2494

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS YEUNG WING TING
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	160
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Music Corner, Discovery Corner, Parent-Child Library, Teacher Resources Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	<a href="http://www.cannan.edu.hk">http://www.cannan.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Cannan_HK.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/Cannan_HK.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	3
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 10.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	50	0	76
PM Session	11	0	60	71
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$6,490 (10)	\$6,490 (10)	\$6,490 (10)
	PM Session	\$6,490 (10)	\$6,490 (10)	\$6,490 (10)
	WD Session	-	-	-

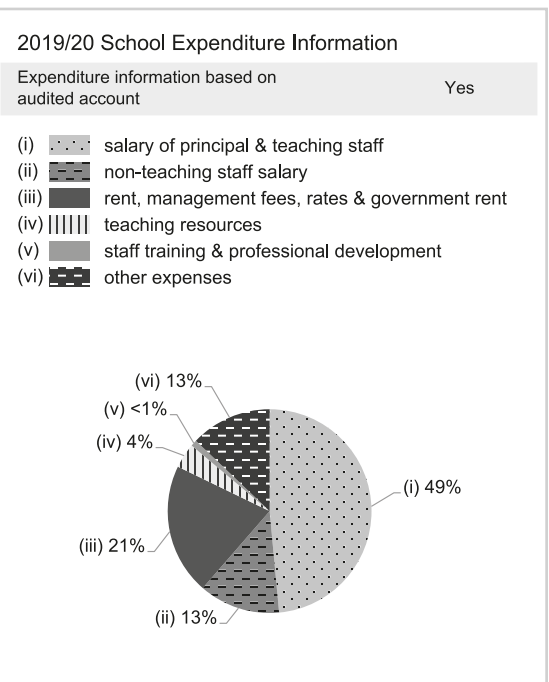
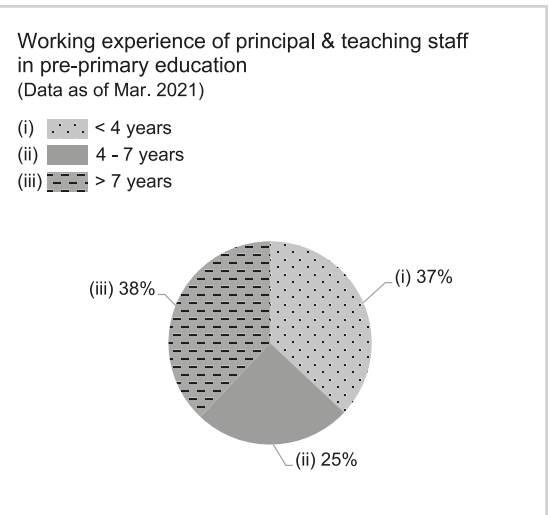
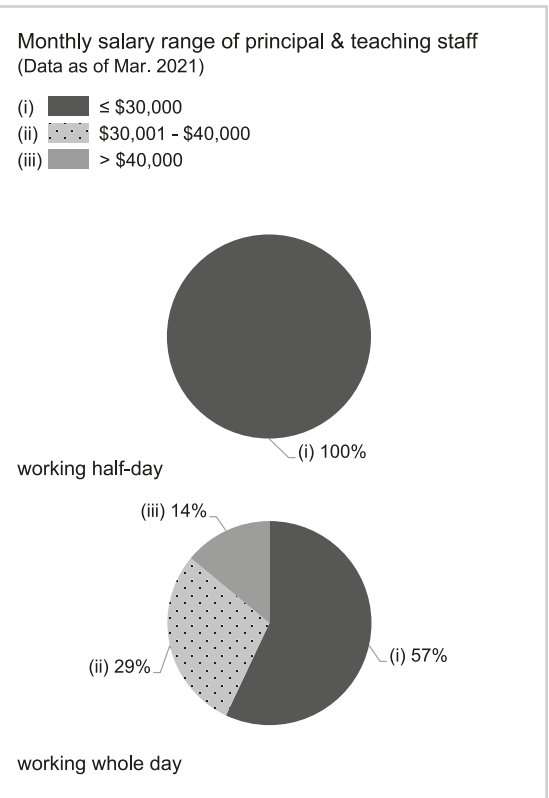
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our curriculum focuses on the needs of children. We aim at nurturing children's interest in learning, emphasizing on developing their biliteral ability. Our curriculum includes different learning themes, initiating children to solve problems and to explore through stories, cultivating children's creativity, which in turn enriching their learning experiences. Our classes will involve both indoor and outdoor activities. Classes will come in different forms, providing picture books learning and online parent-child reading programme. Through English / Chinese book recommendations and giving reading guides to parents, we promote reading culture and foster children to love reading at an earlier stage. Various interest corners has been set up in classrooms. Through learning with five senses, children can explore new knowledge through games and activities. By cooperating with HighScope group learning, children will gain knowledge through "plan, do and review" which cultivates them as active learners.</p>	
Assessment of children's learning experiences	
<p>We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.</p>	

School Characteristics	
School vision and mission	
<p>We aim to provide all-round quality services and strive for continuous improvement. We endeavour to promote all-round development of children through a balanced curriculum in the domains of Moral, Cognitive and Language, Physical, Affective and Social, and Aesthetic, to lay foundation for whole person development.</p>	
Support to students	
<p>Teachers and school social workers will observe children's behaviour regularly to offer help and care when required. Accommodation classes will be held for new students and parents. Primary school visits will be arranged for children to prepare for their new school life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; Teachers will use various ways to deepen students' knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified and experienced teachers will keep in touch with parents to care for children's health and growth.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents can have a better understanding of our mission through parent meeting, class observation and seminar. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





# CHRISTIAN & MISSIONARY ALLIANCE LEI TUNG NURSERY SCHOOL

Southern

Address : UNIT 102-112, G/F TUNG HING HOUSE,  
LEI TUNG ESTATE, AP LEI CHAU, HONG KONG

Joining  
2021/22 KG Education Scheme

School No. 565865

Location No. 0001

Tel. : 2871 2791

Fax. : 2874 9407

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN YU KOW
Name of School Principal	MS CHAN SAU YIN
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	84
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Integrated programme Service Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="https://leitung.cmasshk.edu.hk/">https://leitung.cmasshk.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_LeiTung.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_LeiTung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	34	25	25	84

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,256 (12)	\$17,256 (12)	\$17,256 (12)

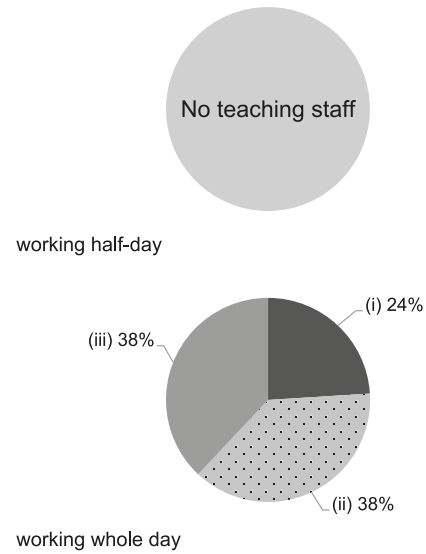
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	16
	\$58,836 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Formulated according to children's stage of development and characteristic of growth in line with their life experiences, abilities and interests.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
'Topic studies' is the main mode of learning. Opportunities for exploration are provided according to children's interests and experiences to increase their motives of learning. Professional kindergarten teachers make use of the environment creatively to provide the learning corner as a way to encourage children to learn through games and action besides gaining knowledge	
Assessment of children's learning experiences	
A profile on child development is kept by stages of development – a child's journey of development is recorded by systematic observation and collection of children's works.	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

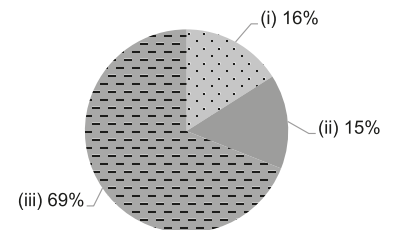
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
No English information	
Support to students	
Adaptation period for new students; adaptation to primary one programmes and cooperation with community organizations.	
Support to non-Chinese speaking (NCS) students	
Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parent-child activities; interest groups; topic talks; parents meetings; joint school activities.	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

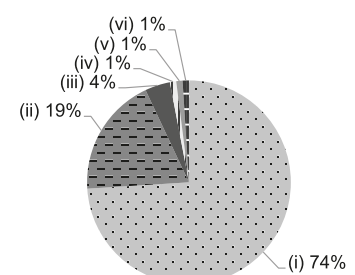


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$420 / set	Winter uniform	\$575 / set
School bag	\$100 / each	Tea and snacks	Nil
Textbooks	\$1,000 / year	Exercise books/workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







Southern

# CHRISTIAN & MISSIONARY ALLIANCE SOUTH HORIZONS NURSERY SCHOOL

Address : UG/F, PHASE IV SOUTH HORIZONS, 29 YI NAM ROAD,  
AP LEI CHAU, HONG KONG

Joining  
2021/22 KG Education Scheme

School No. 565849

Location No. 0001

Tel. : 2873 3026

Fax. : 2873 0754

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN YU KOW
Name of School Principal	MS MOK YEE WAH ERICA
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	101
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	IP Room and Play Therapy Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://southhorizons.cmasshk.org">http://southhorizons.cmasshk.org</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_SouthHorizons.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_SouthHorizons.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	11
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	41	32	27	100

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,800 (12)	\$16,800 (12)	\$16,800 (12)

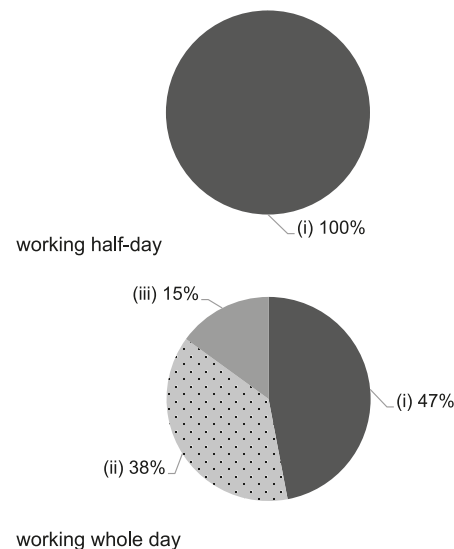
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	24
	\$58,656 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Formulated according to children's stage of development and characteristic of growth in line with their life experiences, abilities and interests.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
'Topic studies' is the main mode of learning. Opportunities for exploration are provided according to children's interests and experiences to increase their motives of learning. Professional teachers make use of the environment creatively to provide the learning corner as a way to encourage children to learn through games and action besides gaining knowledge and exploration skills.	
Assessment of children's learning experiences	
A profile on child development is kept by stages of development and learning – a child's journey of development is recorded by systematic observation and collection of children's works.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

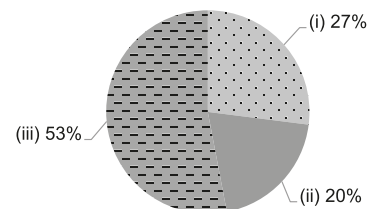
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Our missions: To create a loving and beautiful environment in which children are respected based on the love of Jesus Christ, expertise, openness and ambition. We join hands with parents to make the best preparation for children. Our objectives: To attain holistic development in spiritual, moral, intellectual, physical, communal, and artistic aspects; to foster good living habits and self-care ability; to extend children's curiosity and creativity to the driver of independent learning; to help children develop linguistic expression ability, self-confidence and communication skills; to foster positive values, respect and love for others through happy group life; to foster aesthetic appreciation for life and culture. Parents' participation is emphasized. Parents are considered to be partners of child education with whom we join hands to promote development of children.	
Support to students	
School social workers; life education and classes on development; Zippy's Friends the emotional wellbeing programme; adaptation activities for new students; adaptation to primary one programmes and cooperation with community organizations.	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Class observation; meetings; workshops / topic talks for parents; parents day; parent-child activities; joint school activities; parents-led campus interest activities; newsletters, handbooks and notices to parents.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

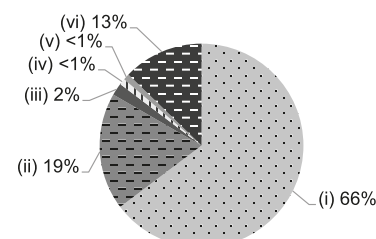
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$150 / set
School bag	\$105 / each	Tea and snacks	Nil
Textbooks	\$400-1,000 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	Nil



Southern

## CREATIVE KINDERGARTEN (SHAM WAN TOWERS)

Joining  
2021/22 KG Education SchemeAddress : G/F, SHAM WAN TOWERS, 3 AP LEI CHAU DRIVE,  
AP LEI CHAU, HONG KONG

School No. 560090

Location No. 0001

Tel. : 2873 2128

Fax. : 2873 2277

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS CHAN KA YAN
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	284
Number of Registered Classrooms	12
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	English activity room, assembly hall, performance stage, theme-based learning corners, nursery activity room, fish pond, garden, stem corner, bubble station
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	23
School Website	<a href="http://www.creative.edu.hk">http://www.creative.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Creative_ShamWanTowers.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Creative_ShamWanTowers.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	15
Professional Qualification	
C(ECE) or above	22
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.4
Teacher to pupil ratio in afternoon session	1 : 4.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	75	46	49	170
PM Session	11	19	15	45
WD Session	9	11	7	27

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$20,660 (10)	\$20,660 (10)	\$20,660 (10)

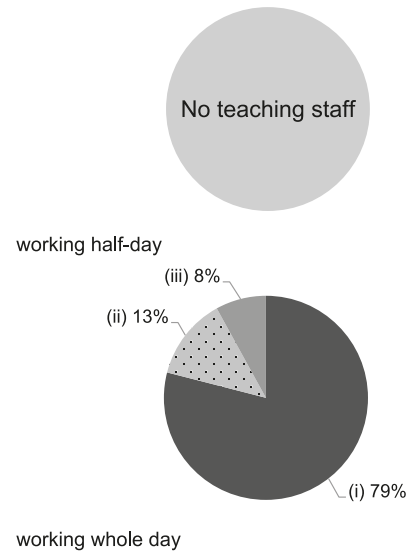
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$40,890 (half - day)	No. of enrolment aged 2-3	85
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Dr. Luk's distinctive curriculum provides children with a high quality learning program that fosters early childhood development, love for learning and respect for individual identity. Educational materials are taught through fun-filled activities, music and art to promote a joyful learning experience that strengthens their academic foundations. Additionally, these activities support the development of children's aesthetic sense and creativity, as well as their moral values and fine etiquette.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To foster children to become well-rounded individuals, children learn in an energetic and cheerful theme-based environment with diverse teaching activities that can facilitate the development of their multiple intelligences and strengthen their language and music skills. Teaching is carried out in small groups that allow for increased opportunities for active participation and collaboration with others.</p>	
Assessment of children's learning experiences	
<p>A child's academic progress and individual growth are documented in a portfolio along with a summary report of cumulative assessments given throughout the school year.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

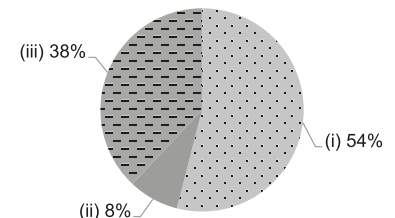
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Aligned with the school's vision to foster moral development and inspire creativity, our mission is to help each child realise his or her potential and encourage learning through exploration, development of critical thinking skills, stimulation of imagination and the cultivation of love and respect for others.</p>	
Support to students	
<p>(I) Help new students adjust to school life: orientation day, conferences for prospective parents, and briefing seminars; (II) Provide current students academic support in areas of discipline, health care, and preparations to advance to primary school; (III) Accommodate children with emotional and behavioural difficulties; (IV) Provide assistance to parents of special needs children, such as professional seminars, informational workshops, and parent-teacher conferences to better understand children's progress and needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Other means of integrating parents into their children's academics include, but are not limited to: orientation day, parent seminars, workshops, sight visits, school trips, gatherings, school newsletters, activities held by the parent-teacher association, open day, sports day, in-class observation, parent-child storytelling sessions, parents day, parent-teacher conferences, and visits to primary schools.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

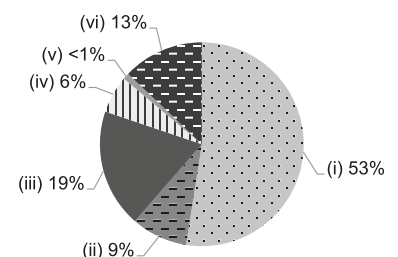
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



Southern

# HO YAN KINDERGARTEN (SPONSORED BY SIK SIK YUEN)

 Joining  
2021/22 KG Education Scheme

 Address : UNITS 21-40, G/F, LEI TIM HOUSE,  
APLEICHAU ESTATE, HONG KONG

School No. 324850

Location No. 0001

Tel. : 2555 2191

Fax. : 2552 1815

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN KAM CHEUNG
Name of School Principal	MS KAN SIU FUN MELISA
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	149
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	play room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://www1.siksikyuen.org.hk">http://www1.siksikyuen.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HoYan_SSY.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HoYan_SSY.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	5	11	33
PM Session	0	0	0	0
WD Session	26	36	36	98

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$9,680 (11)	\$9,680 (11)	\$9,680 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

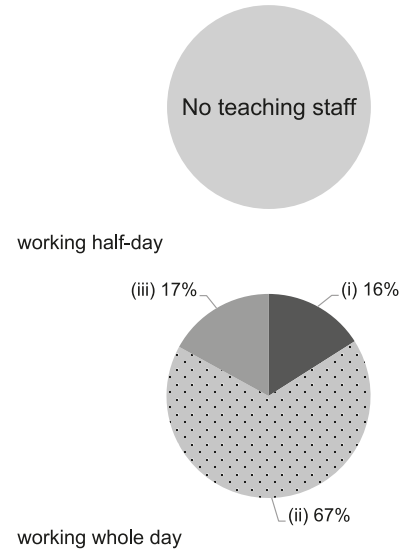
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We design appropriate child-oriented curriculum according to children's growth needs, abilities, interests and life experiences. We take into account the development of children's multi-intelligences and nurture children's knowledge, skills, values and attitudes; Children learn and construct knowledge through sensory exploration. We also organize different extracurricular activities based on the different themes, and let children participate in a relaxed and pleasant environment.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The curriculum design is child-centred, the starting point being inspiration and guidance. It includes different teaching approaches such as "Thematic", "Project Approach" and "Project learning". Children learn through music, games, stories and activities that are diversified, coherent and explorative. It also provides sensory learning through exploration and experimentation. It inspires children's multi-intelligence and let children master the ability to learn independently. The experience gained by children through these activities can be applied in their daily life.</p>	
Assessment of children's learning experiences	
<p>Children's development and learning performances are assessed on an ongoing basis through observation and record.</p>	

School Characteristics	
School vision and mission	
<p>Sticking to Sik Sik Yuen's principle of "centring on students" and "teaching students in accordance with their aptitudes", Through diversified activities and different teaching approaches, learning interest is aroused and various abilities are developed for promotion of all-round, balanced development towards healthy and happy growth.</p>	
Support to students	
<p>The School provides Social Work, Adaptation week for new students; various interest classes and book borrowing schemes. Visits to primary schools; simulation primary one classes; joint programmes with primary schools and sharing campus life in primary school. Seminars / Workshops on health, safety and environmental protection are held for students of all grades.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Fun Learn@KG-Tier 1 Support</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Orientation day for parents of new students; parents meetings; meetings for parents of primary one students; parent-child hiking; parent-child fun day; seminars / workshops for parents; parents volunteers; parents class observation, newsletters, handbooks and notices to parents, e-notice, e-albums, questionnaire surveys; story papa and mama.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$360 / set	Winter uniform	\$765 / set
School bag	\$80 / each	Tea and snacks	Nil
Textbooks	\$637 / year	Exercise books/workbooks	\$220 / year
Stationery	\$220 / year	Bedding items	Nil

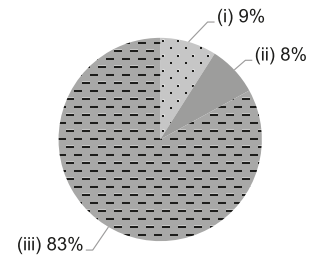
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

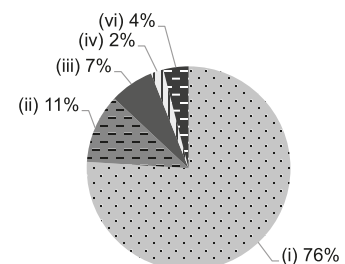
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Southern

## LEI TUNG LUTHERAN DAY NURSERY

Joining  
2021/22 KG Education SchemeAddress : ROOM 113-123, G/F TUNG MAU HOUSE,  
LEI TUNG ESTATE, AP LEI CHAU, HONG KONG

School No. 565750

Tel. : 2871 3164

Fax. : 2871 4969

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LI YAT SHING DANIEL
Name of School Principal	MS NG SAU LAI
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	62
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	<a href="http://leitung-nursery.hkss.hk">http://leitung-nursery.hkss.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LeiTung_Lutheran.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LeiTung_Lutheran.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	5
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.4
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	1	0	1
PM Session	0	0	0	0
WD Session	10	14	17	41

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$1,260 (12)	\$1,260 (12)	\$1,260 (12)

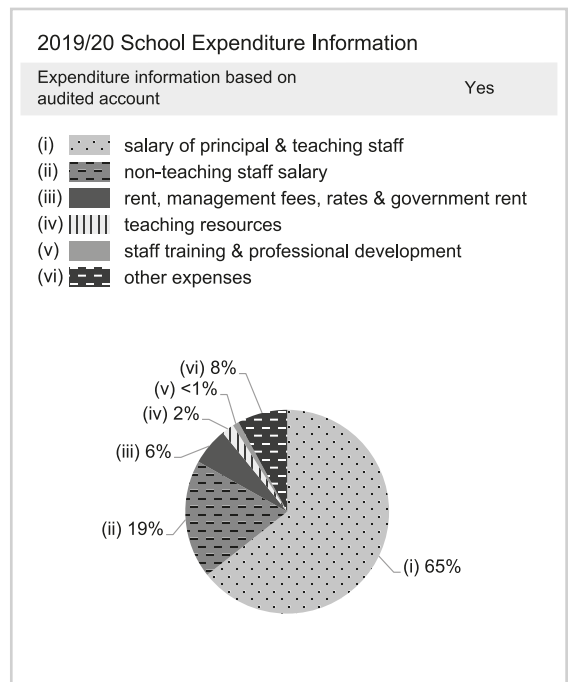
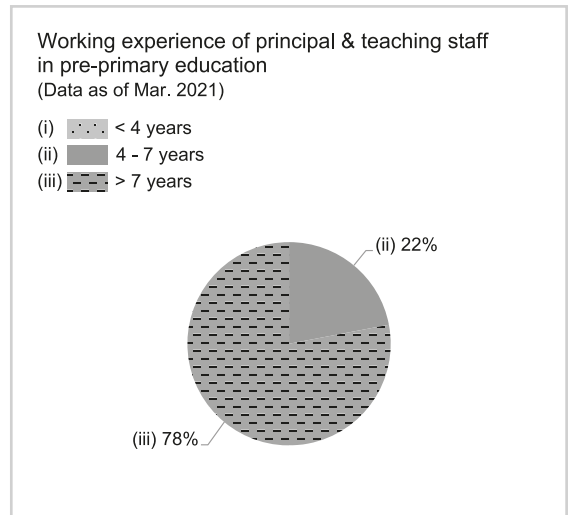
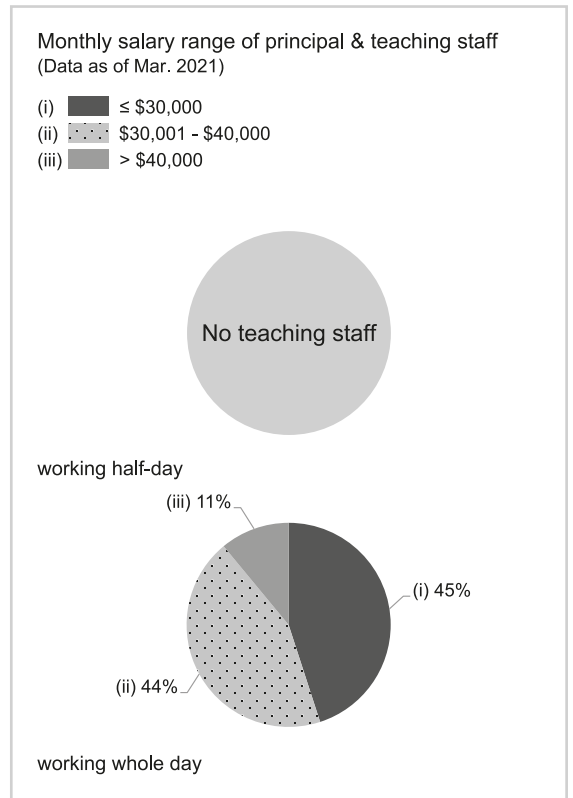
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$34,980 (half - day)	No. of enrolment aged 2-3	9
	\$41,520 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>An appropriate curriculum designed according to children's needs in development, abilities, interests and life experiences besides promoting the development of multiple intelligences. Various extra-curricular activities are organized based on the themes of the modules learned to create enjoyable environment for children to learn.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based approach – Children learn to relate what is learnt with daily lives through personal exploration, observation, inference, interaction, questioning and the routine learning environment. Group learning, interest groups, topic-based activities, site and friendly visits are arranged so children learn with peers and put the theory of 'to learn in daily life' into practice.</p>	
Assessment of children's learning experiences	
<p>Children's learning efficacy is observed, recorded and assessed on an ongoing basis.</p>	

School Characteristics	
School vision and mission	
<p>We foster development of children with 'love' in the example of Jesus Christ's love. Through the appropriate curriculum, children are guided to learn the enjoyable way, attain balanced development in moral, intellectual, physical, communal, and artistic aspects, and develop good living habits so as to lay sound foundation for future learning.</p>	
Support to students	
<p>Adaptation period for new students; life experiences; visits to primary schools; simulation primary one classes jointly held with other primary schools; activities to help K3 student adapt to primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Meetings for parents of new students to explain psychological adaptation of children who attend the first school in their lives; primary school visits for parents; class observation; questionnaire surveys; meetings for parents; seminars; workshops; parent-child activities; newsletters to parents; Sunshine Telephone; report on school affairs; opinion box; telephone contact; handbooks; webpages and email messages.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$310 / set	Winter uniform	\$700 / set
School bag	\$50 / each	Tea and snacks	Nil
Textbooks	\$2,000 / year	Exercise books/ workbooks	\$100 / year
Stationery	\$300 / year	Bedding items	Nil







Southern

**PO LEUNG KUK MRS VICWOOD K T CHONG  
(WAH KWAI) KINDERGARTEN**

 Joining  
2021/22 KG Education Scheme

 Address : 4/F, NEIGHBOURHOOD COMMUNITY CENTRE,  
WAH KWAI ESTATE, POKFULAM, HONG KONG

School No. 563773

Location No. 0001

Tel. : 2551 6908

Fax. : 2538 9331

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS CHENG MEI CHU
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	113
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent-child play room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://kgn.poleungkuk.org.hk/tc/935/page.html">http://kgn.poleungkuk.org.hk/tc/935/page.html</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_MrsVicwoodKTChong_WahKwai.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_MrsVicwoodKTChong_WahKwai.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	1
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	35	28	40	103

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$18,948 (12)	\$18,948 (12)	\$18,948 (12)

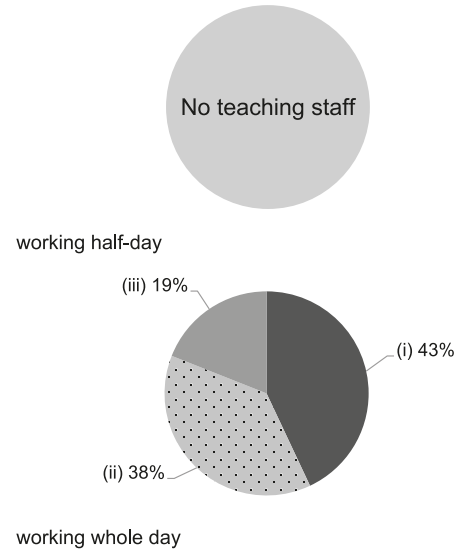
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$41,424 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Child-centred curriculum designed according to children's needs in development. The learning content integrates life experiences and interest of children. Various activities are used to promote balanced development such as explorative science, drama, Orff music, affective education and creative art. Multiple sensory learnings are also provided to encourage exploration, enhance information handling and problem-solving abilities. The curriculum is reviewed regularly for appropriateness.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Personal exploration and creativity are emphasized. Children are arranged to leave the classroom and participate in all kinds of site and friendly visits. Class learning includes activity-based learning, topic studies, individual learning and group learning. The Orff music theories are adopted in music activities. Native-speaking teachers and specialists are employed to teach the English language and Putonghua. Other activities include uniformed team and interest classes.</p>	
Assessment of children's learning experiences	
<p>A profile on the journey of learning and report on student development are compiled to record a child's development in all aspects for ongoing and conclusive assessments.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

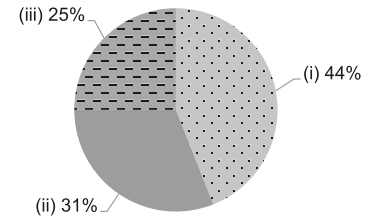
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Multiple child care services are provided to meet the needs of the society and families, such as full-day course, integrated programme, occasional and extended care services to provide comprehensive education and care for children. A diversified learning environment is created to foster children's spirit of exploration and self-directed learning to lay sound foundation for life learning.</p>	
Support to students	
<p>The needs of children and parents are known through various channels. School social worker is available to help families in need, provide assistance and referral services. Language therapy, physiotherapy, occupational therapy and support services from clinical psychologist are available for children with special needs. English reading club is organized for K3 students. Professional auxiliary medical schemes are launched.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents group; parent-child fun world; seminars for parents; class observation parent-child activities are held from time to time; parents meetings and distribution of newsletters.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

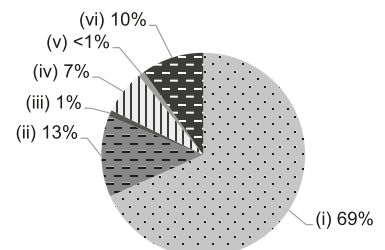


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Southern

## ST. MONICA'S ANGLO-CHINESE KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : NO. 317-324 & 417-424 G/F & 1/F, TUNG SING HOUSE,  
LEI TUNG ESTATE, PHASE II, APLEICHAU, HONG KONG

School No. 215899

Tel. : 2874 6187

Fax. : 2874 6364

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KO KAM CHEUNG
Name of School Principal	MS CHAN CHING HA
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	203
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multimedia teaching room, Resources room and reading corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.stmonicalt.edu.hk">http://www.stmonicalt.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMonica's_AC.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMonica's_AC.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	8
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.5
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	27	27	73
PM Session	5	0	0	5
WD Session	28	43	28	99

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,300 (10)	\$5,300 (10)	\$5,300 (10)

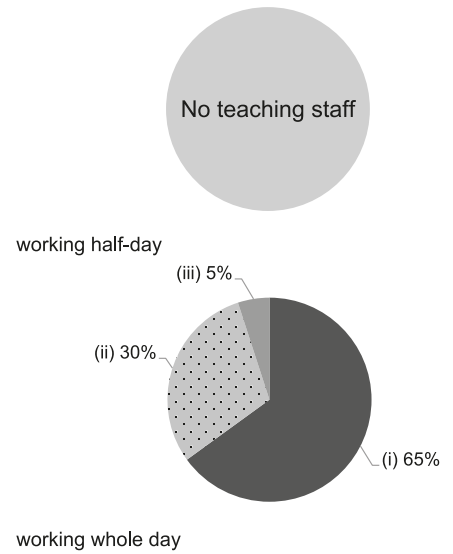
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is formulated with reference to the "Kindergarten Education Curriculum Guide" (2017) of the Education Bureau. It is a progressive, integrated and spiral curriculum designed according to children's physical and psychological development, life experiences and interests. Through playing exploring games on different themes, to integrate knowledge for inspiring the potential of children, enhancing self-directed learning and multiple intelligence development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We implemented various kinds of play, corner, project approach and Whole Language Approach, to Enhance children self-directed learning and problem-solving skills. The curriculum emphasizes the experiences of "Learning by doing", to construct knowledge on their own, enhance multiple intelligences, nurturing to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics, and fostering children with positive values and attitudes, through set up learning group, individual and mixed-age interactive ways with flexibility on different themes.</p>	
Assessment of children's learning experiences	
<p>We evaluate children's academic performances and development based on on-going observation and records, and set up a learning Portfolio to summary children's overall learning development.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

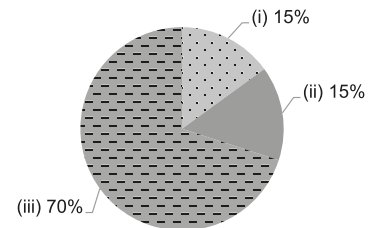
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Children are fostered the spirit and attitude of self-directed learning, develop high-level thinking and skills, enhance interpersonal communication and self-care abilities. In the happy and explorative environment, they are guided to grow as individuals who love to learn.</p>	
Support to students	
<p>1. Handle the adaptation period to facilitate gradual adaptation of new students. 2. Catering for Learning Differences. 3. School social worker may provide support and conduct parent education seminars. 4. Home-school co-operation enable to help comprehensively the growth and learning of children. 5. Co-operate with different organizations in districts to provide support for children's learning. 6. K3 students with effective support to prepare them for P.1 school life and hold P.1 admission seminars for parents. 7. Safe traffic team training is provided to train discipline.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Join SAHK service plan.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>School regularly organize parent seminars and parent-specific seminars, parent-child game days, parent-child travel, parent-child creation workshops, parent-teacher exchange days, parental class observations, and Parent and Child Storytelling etc., to maintain close contact with parents; Contact through SMS, and webpage publish news, as well through e-mail, online questionnaires, web pages and learning platforms, all-round close home-school cooperation.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

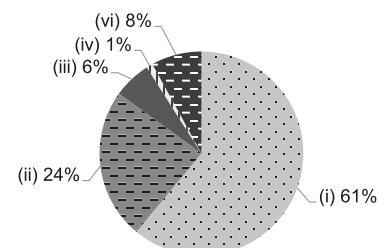


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Southern

# ST. MONICA'S ANGLO-CHINESE KINDERGARTEN (WAH KWAI ESTATE)

Address : G/F WAH YIN HOUSE, WAH KWAI ESTATE PHASE II,  
KELLETT BAY, HONG KONG

Joining  
2021/22 KG Education Scheme

School No. 216038

Location No. 0001

Tel. : 2551 9796

Fax. : 2551 9321

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS POON WAN TAK
Name of School Principal	MS HO LAI YAN TERESA
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	229
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Training Room, Parents Child Library Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	<a href="http://www.stmonicawk.edu.hk">http://www.stmonicawk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMonicas_WahKwai.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMonicas_WahKwai.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	7
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	34	0	57
PM Session	0	0	35	35
WD Session	34	34	34	102

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,740 (10)	\$6,740 (10)	\$6,740 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

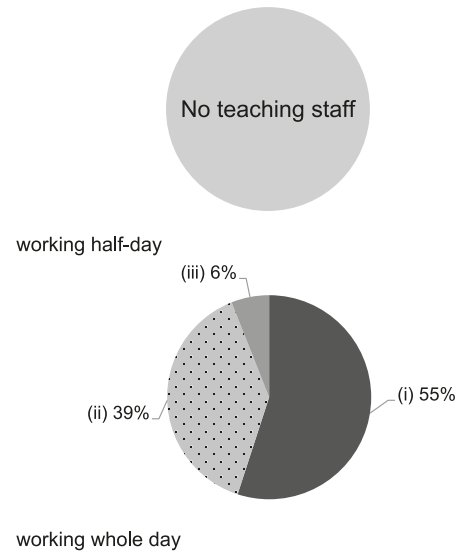
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
A child-centred curriculum formulated in accordance with children's needs in development in line with their life experiences and interest besides fostering the spirit of exploration.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
The design-based approach is mainly adopted supported with high scope activities to let the children learn through games. Group and individual counselling are provided according to children's background and needs.	
Assessment of children's learning experiences	
Learning and physical and psychological developments are traced and recorded through ongoing observation of individual child.	

School Characteristics	
School vision and mission	
Children are fostered the spirit and attitude of self-directed learning, develop high-level thinking and skills, enhance interpersonal communication and self-care abilities. In the happy and explorative environment, they are guided to grow as individuals who love to learn.	
Support to students	
Adaptation activities for new students; simulation primary one classes for K3 students; close cooperation with community organizations to broaden students' horizon.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No less than 4 seminars are held annually; topic talks are also held. 6 parent-child games activities and 6 parents-teachers exchanges are held a year.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$480 / year
Textbooks	\$2,000 / year	Exercise books/ workbooks	\$800 / year
Stationery	\$700 / year	Bedding items	Nil

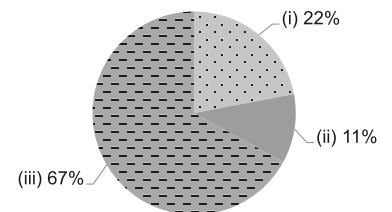
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

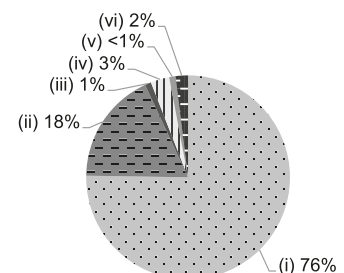
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Southern

## ST. PETER'S CATHOLIC KINDERGARTEN

Address : UNIT 3, G/F, PIK FAI HOUSE, SHEK PAI WAN ESTATE,  
HONG KONGJoining  
2021/22 KG Education Scheme

School No. 312134

Location No. 0002

Tel. : 2553 7823

Fax. : 2873 3283

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS LUI CHOI LING
School Founding Year	1974
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	206
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://www.sppkg.edu.hk">http://www.sppkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StPetersCatholic.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StPetersCatholic.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	60	0	78
PM Session	0	0	48	48
WD Session	28	15	15	58

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	-
	PM Session	Free	Free	Free
	WD Session	\$2,180 (10)	\$2,180 (10)	\$2,180 (10)

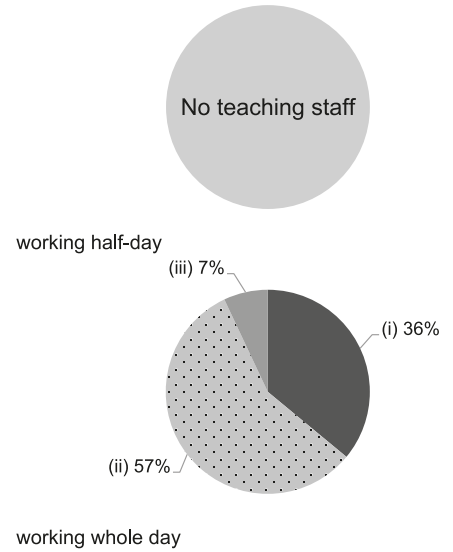
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is formulated with reference to the Guide to Pre-primary Curriculum 2017 prepared by the Curriculum Development Council of the Education Bureau. The child-centred approach is adopted to enrich children's life experiences and stimulate development of potential through the learning process of asking questions, games, exploration and discovery.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Design a diversified learning area corner with lively and funny, activities with aim of enhancing children's active learning attitude. Moreover, it can enhance the development and growth of the students spiritually morally, academically, physically, socially and aesthetically through different learning mode, for example, project approach, drama, design activity, large and small group learning, experiment exploration, individual learning, cooperative teaching and visit experience, etc.</p>	
Assessment of children's learning experiences	
<p>Children's performance and progress in all aspects are recorded by way of ongoing observation. A report on student development is distributed annually. A profile on learning is kept for each student for report to the parents.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

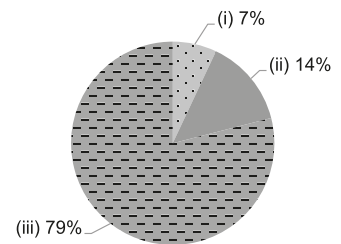
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Jesus Christ is the sole basis of the education we offer. We endeavor to bring the Good News and follow the example of St. Peter's virtue of 'respect for God, love for people, integrity and down-to-earth lifestyle'. Harmonious and loving atmosphere is created in the campus. Through multiple educational efforts, children are fostered to develop active manner and love for life which drive them to pursue healthy and happy life.</p>	
Support to students	
<p>- Organize freshmen's interest classes and acclimation periods for newly enrolled kindergarten students. - Arrange primary one life experience course for K3 students, escort parents and students to visit primary schools in the district, etc. - Caritas-based social workers come to the school two days a week to provide support, counseling and consultation services for parents and families need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. School-based social workers station at school two days a week. In addition to providing support and consulting services, they also hold workshops and classroom activities on different topics for children and parents.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>School newsletters, parent-teacher talks, regular parent workshops, parent interest classes, parent will also be invited to participate in teaching activities, parents observation classes, parents borrowing books events, parent-child trips, parent-child sports / game days, parent-child creation competitions, etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

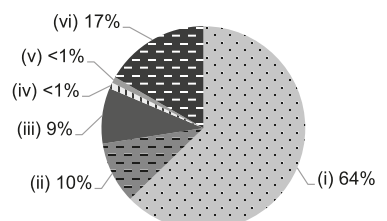
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$280 / set	Winter uniform	\$580 / set
School bag	\$70 / each	Tea and snacks	\$900 / year
Textbooks	\$500-1,000 / year	Exercise books/ workbooks	\$30 / year
Stationery	\$50 / year	Bedding items	Nil





Southern

**ST. PETER'S CHURCH KINDERGARTEN (STANLEY)**Joining  
2021/22 KG Education SchemeAddress : SHOP 1, G/F, KIN MA HOUSE, MA HANG ESTATE,  
STANLEY, HONG KONG

School No. 326003

Location No. 0001

Tel. : 2813 6130

Fax. : 2813 6162

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LAM CHUN WAI
Name of School Principal	MS CHAN FUNG YIN ALICE
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	122
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Resources room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://stpstk.eduhk/">http://stpstk.eduhk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StPeterCh_Stanley.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StPeterCh_Stanley.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	15	0	27
PM Session	4	1	17	22
WD Session	10	11	7	28

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	-
	PM Session	Free	Free	Free
	WD Session	\$13,332 (11)	\$13,332 (11)	\$13,332 (11)

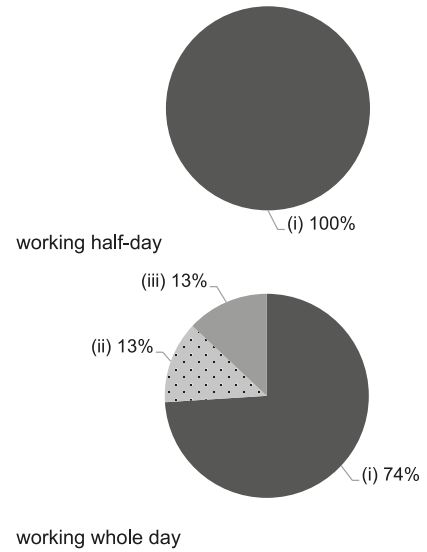
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,570 (half - day)	No. of enrolment aged 2-3	16
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum emphasizes personal experiences and encourage the interests of children; they are stimulated to learn, think, discover their self, become independent and develop self-directed learning. Development of multiple intelligences is emphasized, supported with various courses on visual art, dance and physical exercise.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To provide an appropriate environment and integrate the curriculum with theme-based integrated stories and drama-based teaching. Group teaching is conducted to provide ample opportunities for children to express and participate. To broaden the children's horizon through different site visits. To build up children's experiences in planning, action and report through school-based high scope optional interest activities. To adjust according to children's learning abilities and interests.</p>	
Assessment of children's learning experiences	
<p>The learning outcome of each theme is assessed through ongoing observation and record. A profile on the journey of learning is kept for each child as a record of his or her learning life in the kindergarten.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

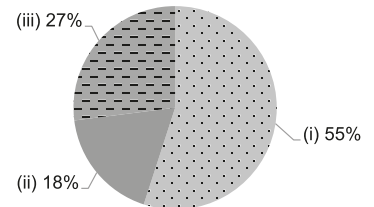
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>This is a kindergarten which glorifies God and the benefits for mankind, founded in line with Jesus Christ's spirit. Sound and quality education and related services are provided to children in the age group of 2-6 and their parents. Children are guided to develop the attitude of constant learning. Balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects is emphasized so that children are well-prepared for future education.</p>	
Support to students	
<p>Free adaptation period for new students held in August. Simulation primary one courses are arranged for K3 students for psychological preparation. Safe traffic team training is provided to train discipline. English learning in daily life scenario, phonetic and Putonghua learning is provided as preparations for education at a higher level. Interest activities to enhance development of children's potentials. Home visits for better understanding of children's conditions at home. Support for ethnic minority children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents education seminars; workshops for parents; parent-child hiking; class observation; parent-child games day; seminars for parents; parent volunteers-led group activities and moral education.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

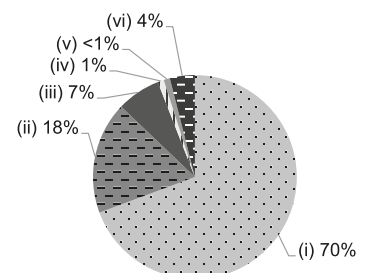
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$65 / each	Tea and snacks	\$400 / year
Textbooks	\$880 / year	Exercise books/ workbooks	\$230 / year
Stationery	\$360 / year	Bedding items	Nil



Southern

# ST. TERESA'S KINDERGARTEN

Address : G/F AND NEW ANNEX, 1 TUNG TAU WAN ROAD,  
STANLEY, HONG KONG

Tel. : 2813 8567

Fax. : 2899 0272

Joining  
2021/22 KG Education Scheme

School No. 313637

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS LI YUET SHEUNG
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	122
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room, Multi-purpose room, Garden
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="http://www.sttkg.edu.hk">http://www.sttkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StTeresa.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StTeresa.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.2
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

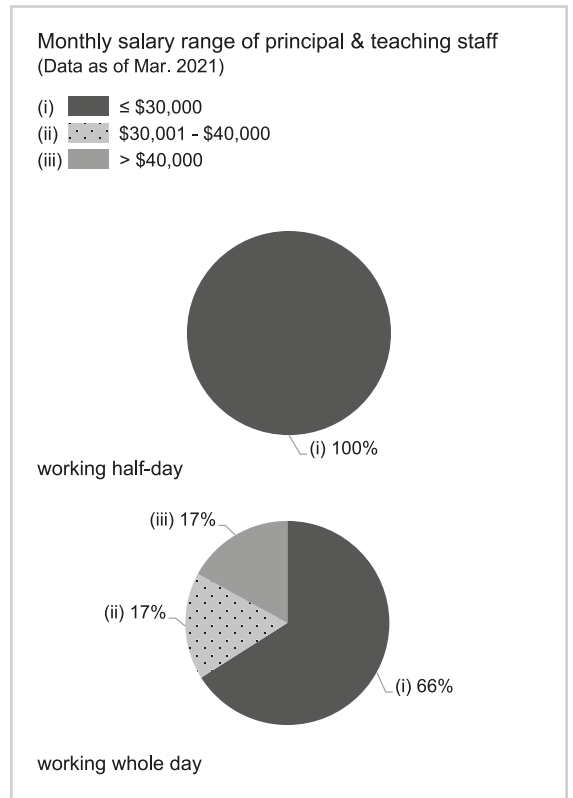
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	9	0	19
PM Session	0	0	0	0
WD Session	15	20	13	48

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,140 (10)	\$7,140 (10)	\$7,140 (10)

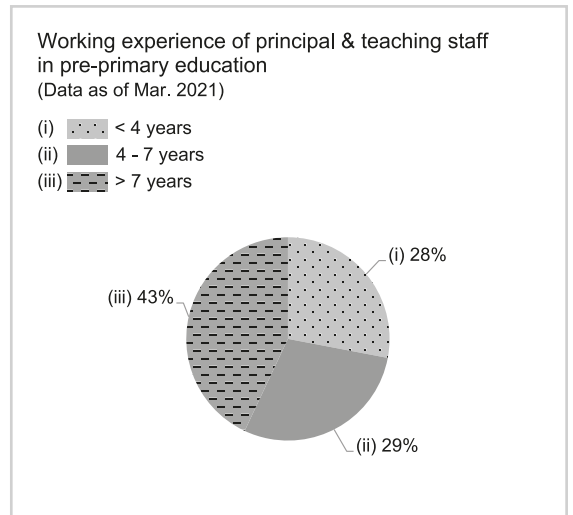
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

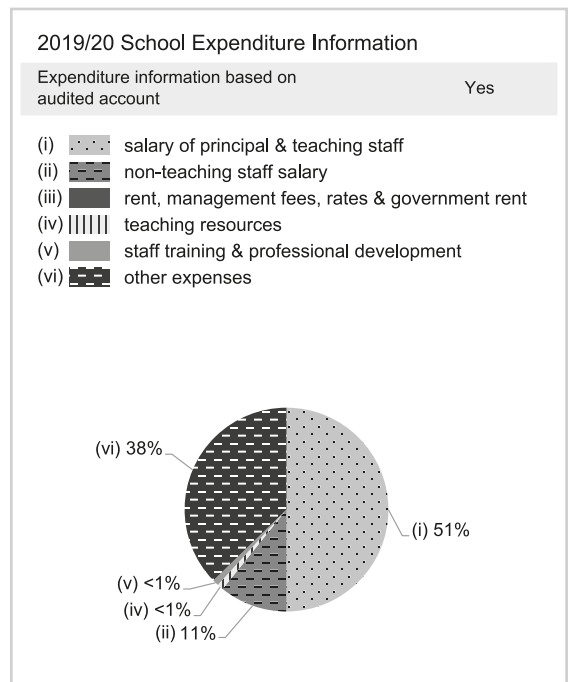
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Child-contentedness, Whole child development, Learning through Play	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Creating a diverse environment for children of different nationalities to learn knowledge, engage and interact. Our children learn the importance of respecting and appreciate life through our little garden settlement in campus. They earn creativity and art through having a green school life. Through a green creative school learning experience, children can explore different possibilities, enhance abilities and increase interest to learn, explore and be creative.	
Assessment of children's learning experiences	
Children are being continuously assessed in different developmental areas in our school. Assessments are conducted by all parties involved in a child's learning journey.	



School Characteristics	
School vision and mission	
We are determined to provide young children with a Christ-centred education. Let them imitate the humility, simplicity and trust in God as exemplified by our patron saint, St. Teresa of Lisieux, so that we may nurture them to be positive, happy and healthy as they grow up. Following Christ's example of love and service, we strive to actualize the core values of Catholic education. Through this, we nurture our young children by fostering positive values and an optimistic outlook on life, so that they may learn to be thankful in all things, persistent in prayer, willing to serve others, and jointly with their families, be prepared for a healthy and happy life.	
Support to students	
We arrange an orientation week for the children to gradually adapt to their new environment in school and build their confidence. For the differences in children's learning ability, our mode of teaching is flexible as to adapt to the needs of the children; with appropriate support and guidance provided for children and parents with individual needs.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents are encouraged to participate in their children's learning through volunteer work, visits to the school and field trips. This helps to create a better bond between the children and their parents as family is a core value in our school.	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$311 / set	Winter uniform	\$637 / set
School bag	\$92 / each	Tea and snacks	\$800 / year
Textbooks	\$1,070 / year	Exercise books/ workbooks	\$10 / year
Stationery	\$276 / year	Bedding items	Nil





# THE HONG KONG HARBOUR MISSION CHURCH YAN OI KINDERGARTEN

Southern

Address : G/F, 38 SAN SHI STREET, APLEICHAU, HONG KONG

Joining  
2021/22 KG Education Scheme

School No. 325570

Location No. 0001

Tel. : 2554 7808

Fax. : 2553 1565

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAI CHUNG LIM
Name of School Principal	MS PAK YIM LAI
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	106
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room and library, Outdoor organic farm
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	<a href="http://www.yanoikin.edu.hk">http://www.yanoikin.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKHMC_YanOi.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKHMC_YanOi.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 5.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	6	8	29
PM Session	0	0	0	0
WD Session	19	11	20	50

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$19,404 (11)	\$19,404 (11)	\$19,404 (11)

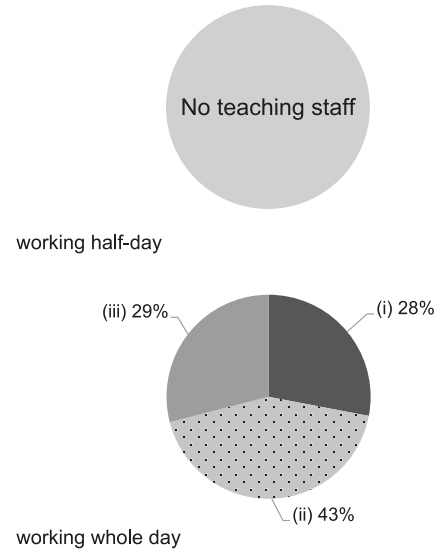
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,889 (half - day)	No. of enrolment aged 2-3	13
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is formulated with reference to the Guide to Pre-primary Curriculum prepared by the Curriculum Development Council of the Education Bureau. It is child-centred curriculum designed in accordance with children's learning abilities and interest. • To help children develop the abilities to 'listen', 'talk', 'read' and 'write' so as to promote the learning of languages. • 'Christianity course' is provided to promote spiritual development so children follow the example of Jesus Christ's 'love'. • 'Putonghua and English language courses' are provided to develop bi-literate and tri-lingual abilities so they are confident to communicate in these languages. • 'Life education' fosters positive and active outlook on life and character, so that children learn to be thankful, love themselves and the others and cherish their lives. • 'Orff music course' integrates various arts such as music, dance, drama, literature and drawing to stimulate development of children's potentials, imagination and creativity.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>• Theme-based, activity-based and project approaches are adopted. • Various learning media are employed. Through multiple ways of learning, children are fostered to learn voluntarily, ready to try and develop problem-solving ability and innovation through projects, observation, exploration, group sharing, site visits, and application of technology. • Children are also arranged to learn through games to enhance their interest in learning.</p>	
Assessment of children's learning experiences	
Comprehensive assessment is conducted through ongoing observation	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

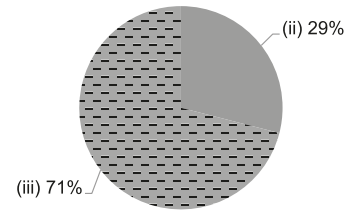
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We follow Jesus's principle of education and provide all-round and balanced pre-primary education, foster and encourage development of children's potentials, stimulate thinking and foster development of good character and holistic development.</p>	
Support to students	
<p>Orientation day for parents of new students; 'School is funny – parent-child games day' for new students; progressive school hours for new students. - 'Happy Journey to Primary' for K3 students; primary school life experience; parent-child dark night adventure. - Campus and out-of-campus activities jointly held with district organizations to broaden children's life experiences. - To adjust learning arrangements for children from new immigrant families and drop out students from other schools. - To provide professional advices and seek appropriate referral services according to needs of individual children. - Children with Special Educational Needs (SEN) may apply to join the "SMILE" On-site Pre-school Integrated Services" by the Boys' &amp; Girls' Clubs Association of Hong Kong. - Social Work Service - The BGCA "Sunshine campus – Kindergarten Stationing Social Work Service Project"</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>School annual report; parents meetings; parent-teacher interview day; class observation; direct and telephone contacts between parents and school; seminars for parents; workshops for parents; parents volunteering; story papa and mama; various parent-child activities; parent-child games day.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

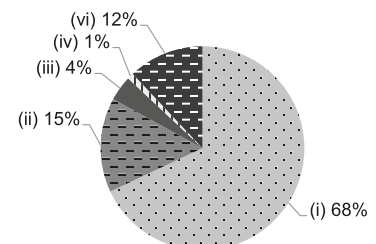


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$261 / set	Winter uniform	\$540 / set
School bag	\$127 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Southern

# THE SALVATION ARMY WAH FU NURSERY SCHOOL

Address : NO 123-127 & 223-229, WAH SANG HOUSE,  
WAH FU ESTATE, HONG KONG

Tel. : 2551 6341

Fax. : 2538 1229

Joining  
2021/22 KG Education Scheme

School No. 563145

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS LO SIU WAI MABEL
School Founding Year	1973
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	117
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori room, Physical Exercise room, Parent Resource room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.salvationarmy.org.hk/esd/wfns/">http://www.salvationarmy.org.hk/esd/wfns/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_WahFu.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_WahFu.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	9
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	26	42	48	116

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,640 (12)	\$17,640 (12)	\$17,640 (12)

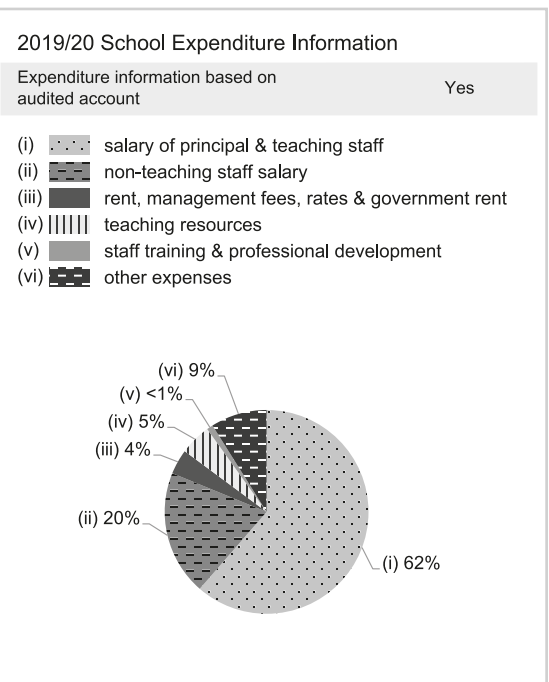
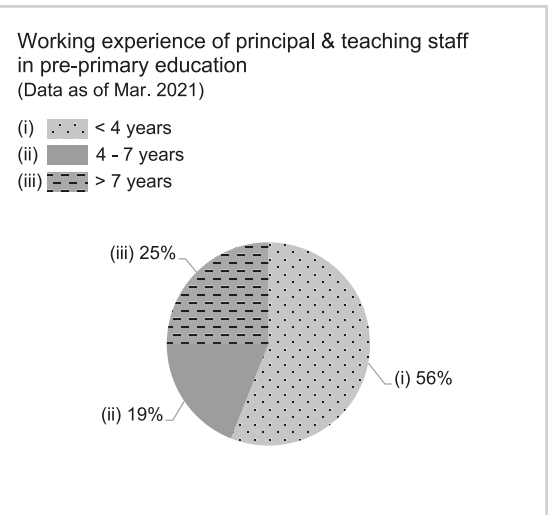
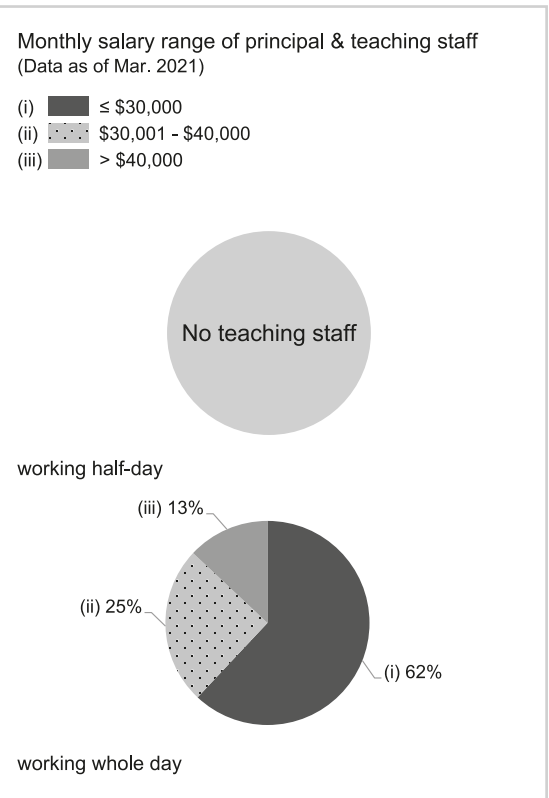
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	22
	\$49,224 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Integrated child-centred curriculum which aims to foster self-directed learning, good learning attitude and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach - To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method - To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy - To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education - Concerning individual child's needs and development, we foster positive and optimistic values through manifesting the Love of Jesus Christ.	
Assessment of children's learning experiences	
Continuous assessments; a profile on a child's learning is kept.	

School Characteristics	
School vision and mission	
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods	
Support to students	
The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school provides "Integrated Programme" and "On-site Pre-school Rehabilitation Services (OPRS)" to children with special needs. Inter-disciplinary service teams which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers provide professional support to children and their families.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110-238 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$154-373 / year	Exercise books/workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set







Southern

## TIN WAN METHODIST KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : NO 1-10 G/F TIN HONG HOUSE, TIN WAN ESTATE,  
ABERDEEN, HONG KONG

School No. 565644

Location No. 0001

Tel. : 2538 8669

Fax. : 2538 8667

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUK DICKSON
Name of School Principal	MS TANG MEI LING SELINA
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	87
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	group activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	<a href="http://www.twmkgdn.edu.hk">http://www.twmkgdn.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TinWan_Methodist.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TinWan_Methodist.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	1
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 9.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	22	29	26	77

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$2,400 (12)	\$2,400 (12)	\$2,400 (12)

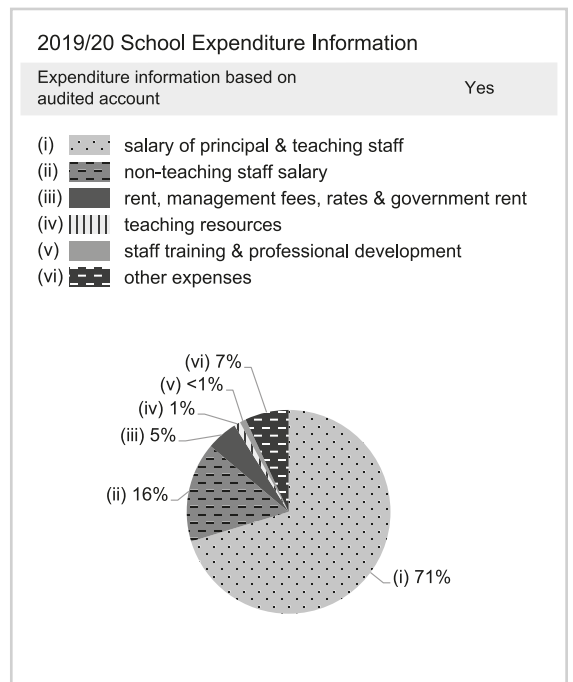
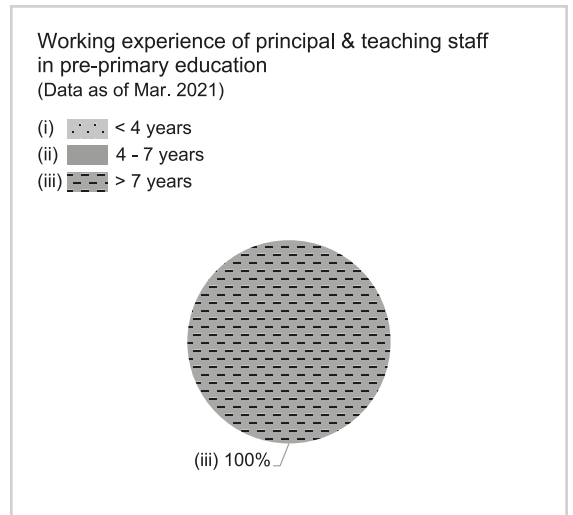
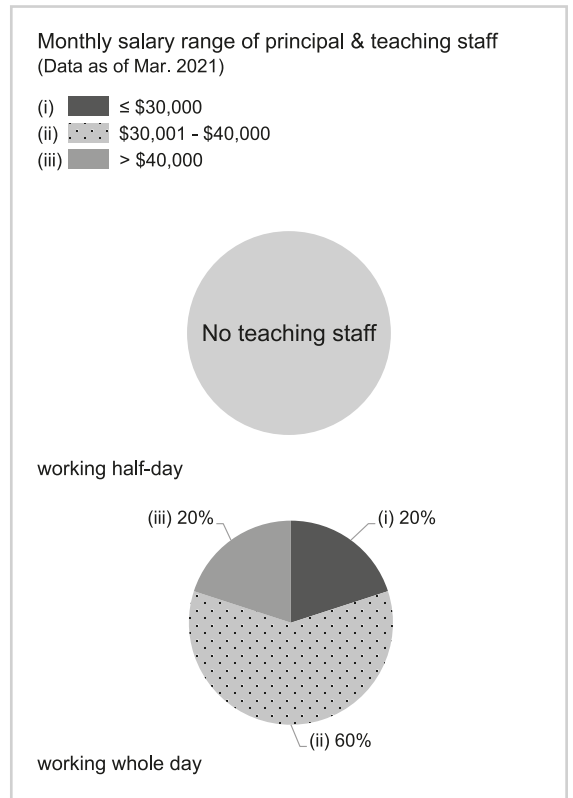
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	22
	\$38,988 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum, which is formulated with reference to the Guide to Pre-primary Curriculum prepared by the Curriculum Development Council of the Education Bureau and according to children's abilities and needs.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based group teaching supported with various theme-based activities, such as group learning, site visits, friendly visits and hiking to enhance children's interest in learning. Native-speaking English teachers and Putonghua specialists are employed to teach language courses.</p>	
Assessment of children's learning experiences	
<p>Children's learning efficacy is observed and recorded in the 'profile on child development' and semester report.</p>	

School Characteristics	
School vision and mission	
<p>We take care of children in the love of Jesus Christ and guide them attain all-round development in spiritual, physical, intellectual, emotional and social aspects, foster good living habits and attitudes and become students liked by the Lord.</p>	
Support to students	
<p>Adaptation activities for new students; simulation primary one classes for K3 students. Professional advices for parents according to individual students' development and needs and help them seek appropriate services. Different activities are held with community organizations to expose parents to different district bodies so they know where to get the appropriate services.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent-child hiking; seminars for parents; workshops for parents; parents are encouraged to join the volunteering services.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$430-450 / set	Winter uniform	\$450 / set
School bag	\$60 / each	Tea and snacks	\$0 / year
Textbooks	\$1,200-1,380 / year	Exercise books/ workbooks	\$560-700 / year
Stationery	\$80-100 / year	Bedding items	\$0 / set





# TWGHS SHIU WONG LEE MOON FOOK NURSERY SCHOOL

Southern

Address : SHOP 1 & 2, UPPER G/F, COMFORT CENTRE,  
18 YUE FAI ROAD, ABERDEEN, HONG KONG

Joining  
2021/22 KG Education Scheme

School No. 564184

Location No. 0001

Tel. : 2580 2273

Fax. : 2580 2040

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TAM CHUN KWOK
Name of School Principal	MS AU YEUNG LAI CHING
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	96
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Infant play room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="https://swlmfns.tungwahcsd.org/tc/page/home">https://swlmfns.tungwahcsd.org/tc/page/home</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_ShuiWongLeeMoonFook.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_ShuiWongLeeMoonFook.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	22	32	75

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$19,536 (12)	\$19,536 (12)	\$19,536 (12)

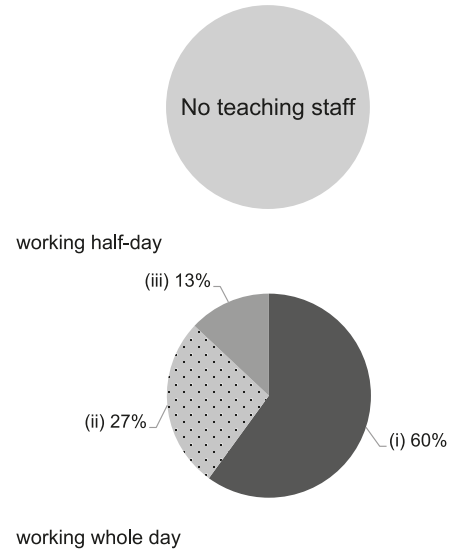
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	23
	\$40,308 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is collaboratively planned and prepared by experienced teachers, along with cross-professionals such as educational psychologist, speech therapist, occupational therapist, physiotherapist. With The core value of the curriculum as "child-centeredness", combined with school-based curriculum features and considering the interests and development of children, the curriculum provides children with a balanced, comprehensive and spiral-styled learning activities. The curriculum emphasizes the individuality, autonomy and spontaneity of children, encouraging them to learn through play and establish a basic ability to learn.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The whole-language approach is used to guide children's learning in daily life situations and foster their language ability and reading habit. We help children to achieve all-round development, and cultivate their initiatives and independence in learning. Approach to empower children to participate in their own learning with thematic stories, free play, project work, self-care training activities, outdoor visits and the "Leap!" Body Education Program etc. According to the children's different abilities and development needs, the school-based curriculum is implemented to encourage children to explore and to learn and gain more diverse experiences in a multi-faceted learning environment, balanced and inspiring activities.</p>	
Assessment of children's learning experiences	
<p>Children's development is assessed through ongoing observation, activities and profile analysis. The content includes cognitive, language, social, emotions and physical development.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

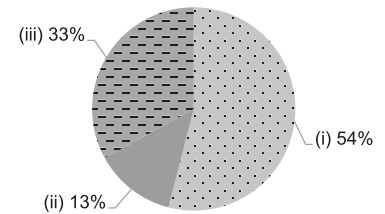
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our missions: To spread the loving culture and positive messages of the kindergarten to families and the community, and to develop our characteristics and potentials. Apart from the emphasis on staff team spirit, various means are used to work with parents to build quality home-school cooperative relationship, to enhance holistic development of children. Our goals: Endeavor to foster the growth of quality next generation by providing children with a safe and appropriate environment, and to evaluate and record ongoingly and appropriately their development in moral, intellectual, physical, social, artistic and emotional domains through observation.</p>	
Support to students	
<p>Educational psychologist is employed to provide professional consultation and training regarding curriculum and teaching. Clinical psychologist, language therapist, occupational therapist, physiotherapist and registered social worker are available to provide counselling, assessment and referral services for children in need. Special child care workers are appointed to conduct individual educational plans for children as needed.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Providing integrated services for children with special needs.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Seminars for parents; parents interview day; parent-child activities; 'Grow up with Self-esteem' parents education curriculum; parents growth group; parents volunteering team etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

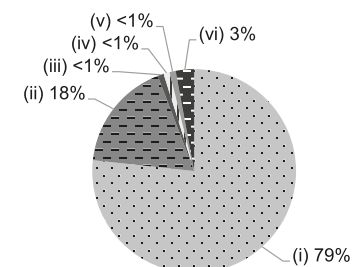


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$0 / each	Tea and snacks	Nil
Textbooks	\$696-944 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Southern

# TWGHs TIN WAN (1996 - 1997 DIRECTORS) KINDERGARTEN

Address : UNIT 1-10 G/F TIN KIN HOUSE, TIN WAN ESTATE,  
ABERDEEN, HONG KONG

Tel. : 2538 5867

Fax. : 2538 8007

Joining  
2021/22 KG Education Scheme

School No. 528161

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS YEUNG SIU FONG
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	251
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	computer room and art gallery
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://twghtwkg.edu.hk">http://twghtwkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_TinWan.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_TinWan.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	8
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	36	37	36	109
PM Session	19	26	28	73
WD Session	15	19	19	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,200 (10)	\$13,200 (10)	\$13,200 (10)

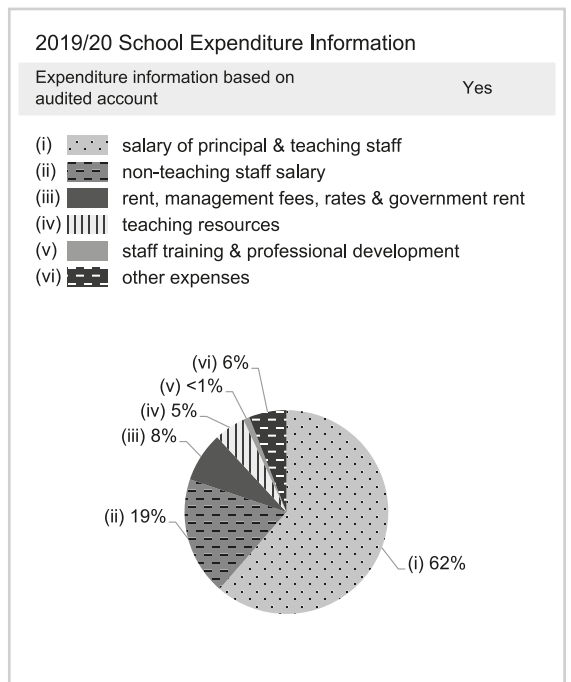
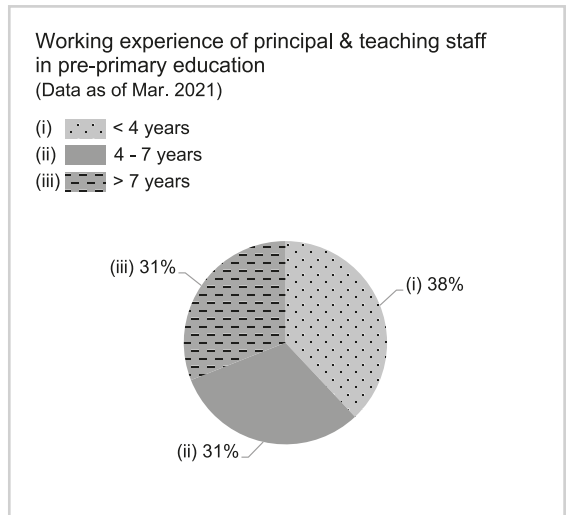
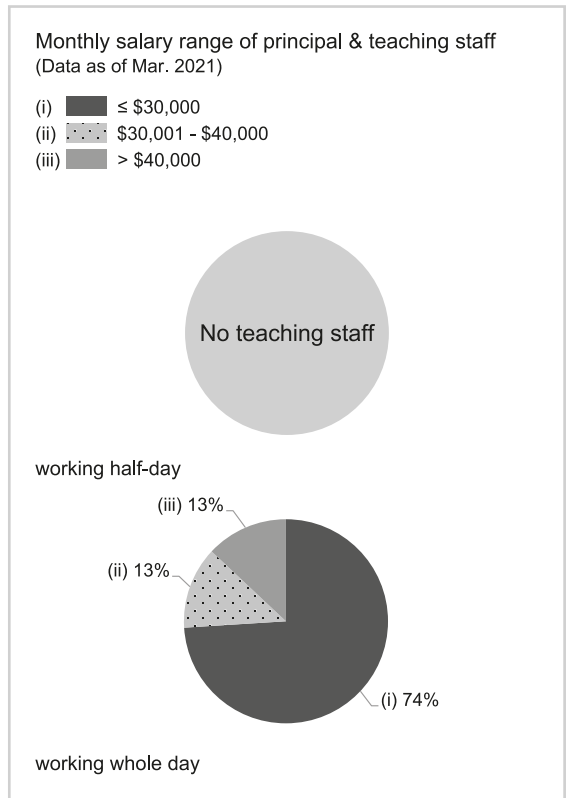
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Themes are designed with various teaching approaches. - All-language as approach of the curriculum. - To promote the reading culture. - Native-speaking teachers are arranged in interest activities for children. - Physical fitness and artistic development are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity-based, project-based and integrated story-based approaches are adopted. Exploration is emphasized, and extended activities are designed according to the theme of development, so that children foster good habits, understand things around them and develop perception through all kinds of life experiences, sensory touch, site visits, friendly visits and observation. Various interest activities are organized to stimulate children to bring into play their potentials.</p>	
Assessment of children's learning experiences	
<p>Children's performance is evaluated by way of ongoing observation.</p>	

School Characteristics	
School vision and mission	
<p>To offer 'holistic education' so balanced academic and non-academic achievements are attained. Children are fostered to develop concern for others, self-confidence, curiosity, willingness and creativity to lay sound foundation for future learning and make good preparations for life.</p>	
Support to students	
<p>Adaptation activities for new students. - 'Primary one adaptation' activities for K3 students. - Funds are set up to provide subsidies for students of all schools under us to develop their potentials.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Regular seminars for parents. - Gatherings for parents. - Parents volunteering in activities. - Regular publication of school newsletters.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$600 / year
Textbooks	\$600-900 / year	Exercise books/ workbooks	\$300-500 / year
Stationery	Nil	Bedding items	Nil





Southern

# WOMEN'S WELFARE CLUB WESTERN DISTRICT HONG KONG AP LEI CHAU KINDERGARTEN

 Joining  
2021/22 KG Education Scheme

 Address : G/F, 1-12 LEI NING HOUSE, AP LEI CHAU WEST ESTATE,  
AP LEI CHAU, HONG KONG

School No. 563714

Location No. 0001

Tel. : 2554 3470

Fax. : 2580 9810

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI YUK YEE
Name of School Principal	MS CHU KA LEE
School Founding Year	1979
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	78
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.alcnursery.org.hk">http://www.alcnursery.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/WWCWDHK_ApLeiChau.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/WWCWDHK_ApLeiChau.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	7
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	26	23	19	68

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	19
	(\$37,044) (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

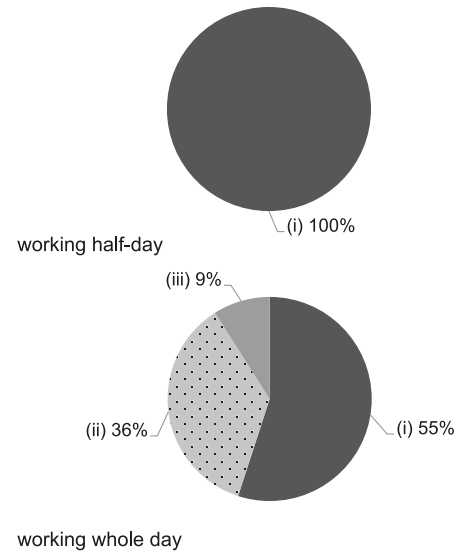
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Child-centred curriculum designed according to children's needs in development, abilities and interest taking into consideration children's life experiences and interests, cultivate children to explore and learn actively. Moral and civic educations are emphasized, and cultivate good learning attitudes and living habits, let children can get a balanced development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through thematic approach, specially designed activities, group learning and individual learning, children learn in action and exploration through sensory contact. There are Native-speaking teachers teaching English, Putonghua and Happy Bee activities.</p>	
Assessment of children's learning experiences	
<p>Children's developments in all aspects are observed and recorded in ongoing and conclusive manner and regularly assess children's learning progress.</p>	

School Characteristics	
School vision and mission	
<p>Multiple child care services are provided to meet the needs of families and society, children can receive comprehensive education and care, provide a diversified learning environment, cultivate children's interest and ability in learning and promote the development of children's potential, and lay the foundation for life learning.</p>	
Support to students	
<p>Adaptation period for new students; simulation primary one classes; maintaining good communication and partnership with parents; support children's learning and needs; integrated programmes and provision of other supporting services such as language therapy, physiotherapy, occupational therapy and support from clinical psychologist. Various social services and support are also offered to children and parents in cooperation with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent-child activities; parent-child hiking; parent-child games day; open day; parents meetings; face-to-face interview day' seminars for parents; parents volunteering.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$90-95 / set	Winter uniform	\$100 / set
School bag	\$57 / each	Tea and snacks	Nil
Textbooks	\$921 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

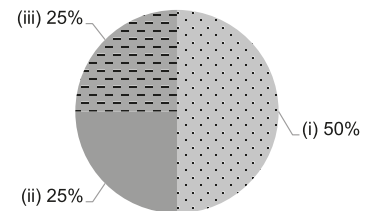
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

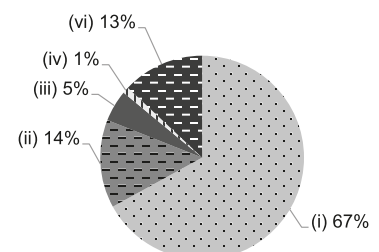
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







Southern

## CANADIAN INTERNATIONAL SCHOOL

Not Joining  
2021/22 KG Education SchemeAddress : 36 NAM LONG SHAN ROAD (AND,  
CANADIAN INTERNATIONAL SCHOOL PHASE II),  
ABERDEEN, HONG KONG

School No. 216011

Location No. 0005

Tel. : 2525 7088

Fax. : 2525 7579

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HWA GUO WAI GODWIN
Name of School Principal	MS CAMBLIN JANE ANNE
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	450
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	<a href="http://www.cdnis.edu.hk">http://www.cdnis.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	3
Qualified assistant KG teachers	0
Others	5

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.2
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	40	54	94
PM Session	0	40	55	95
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	\$115,900 (2)	\$115,900 (2)
	PM Session	-	\$115,900 (2)	\$115,900 (2)
	WD Session	-	-	-

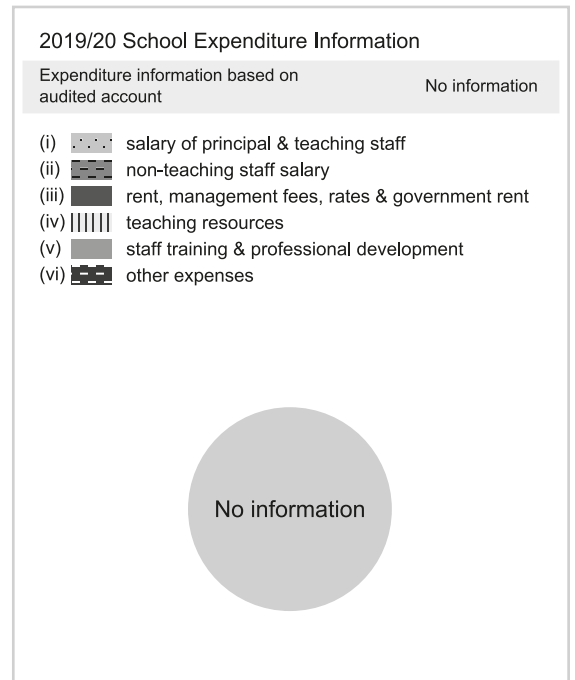
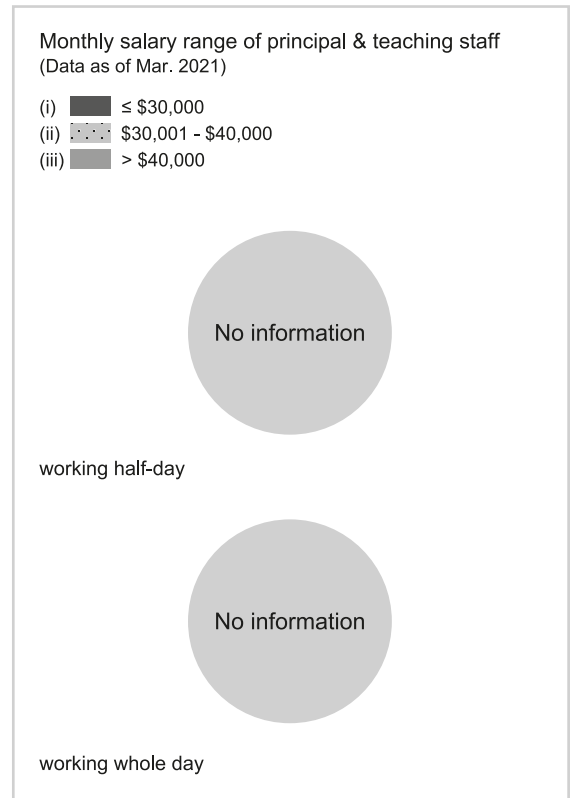
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Southern

# FRENCH ENGLISH ACADEMY BILINGUAL KINDERGARTEN

Address : G203, THE REPULSE BAY, 109 REPULSE BAY ROAD,  
REPULSE BAY, HONG KONG

Not Joining  
2021/22 KG Education Scheme

School No. 616184

Location No. 0001

Tel. : 2388 0026

Fax. :-

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS DEHON SABINE ANNETTE G.
Name of School Principal	No information
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	<a href="https://www.feahk.com/">https://www.feahk.com/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$105,000 (10)	\$120,000 (10)	\$120,000 (10)
	PM Session	\$105,000 (10)	\$120,000 (10)	\$120,000 (10)
	WD Session	-	-	\$155,000 (10)

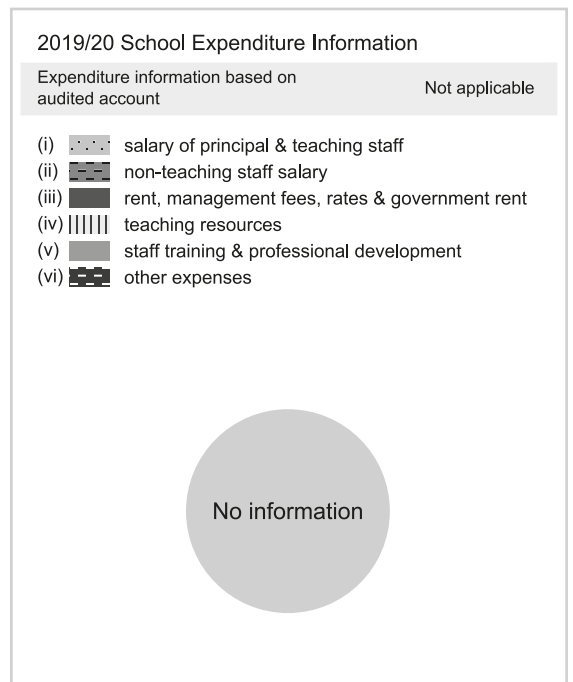
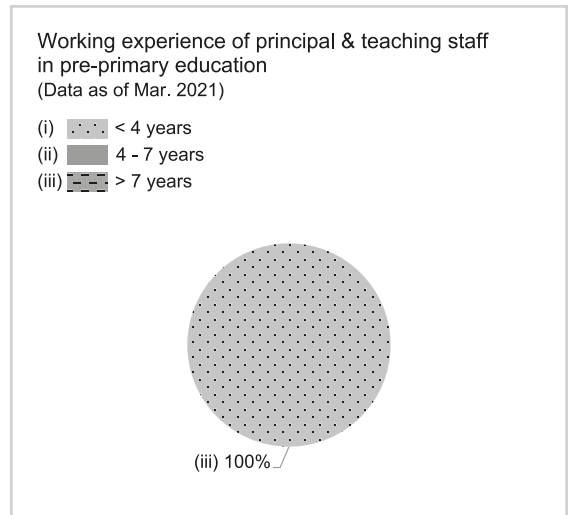
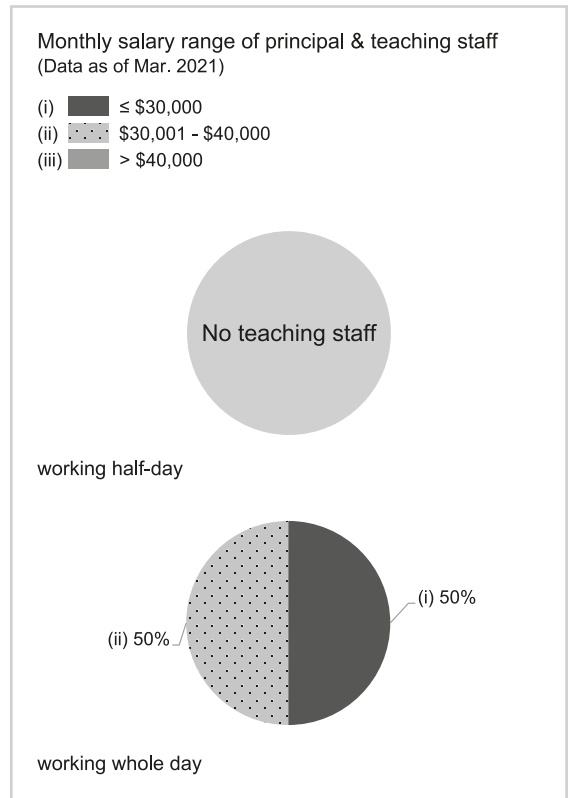
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>French English Academy (FEA) is an independently operated school for children ages three to five, dedicated to early bilingual education. It provides a unique learning opportunity for youngsters where all core subjects are taught in English and French in 50 / 50 balance by teachers using only their native language. Designed to suit the development needs of children from 3 to 5 years old in French and in English.</p>	
Learning / Teaching approach & activities	
<p>1/ Becoming a Student: Understanding what school is and what it means to be together, cooperate and become independent. 2/ Acquiring Language: Mastering French and English language through discussion and comprehension. Mandarin classes are also provided. 3/ Discovering Writing: Becoming familiar with written words and preparing to learn, read and write. 4/ Physical Expression: Experiencing how to act and express through the body with physical activities. 5/ Discovering the World: Learning about objects, living things, shapes and sizes, quantities and numbers, patterns and places. Observing, Feeling, Imagining, Creating: Drawing and craft activities to find a voice and learn to listen. 6/ Science: Unveiling the wonders of the natural world with live animals and thought-provoking materials. 7/ The Arts: Lessons in ballet, music and drama, taught by specialised instructors. 8/ PE and Sports: In addition to twice weekly PE classes.</p>	
Assessment of children's learning experiences	
<p>Continuous observation to assess learning effectiveness of children by the application "Je valide" in both languages French and English.</p>	

School Characteristics	
School vision and mission	
<p>The FEA mission is one that is shared by the parents of its students: to stimulate and nurture a passion for learning amongst the youngest of our school-age children through positive guidance and reinforcement; gift them with the insight and perspective to become responsible, multi-cultural and giving global citizens; and equip them with one of the most significant tools to succeed in life – the benefits produced by early dual language education.</p>	
Support to students	
<p>Ratio between staff and children is high. Children are encourage to become responsible citizens and we are preparing them to the transition of the primary education.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>We don't have students with special needs</p>	
Link with parents	
<p>Parent-teacher association : No information</p>	
Other activities / communication with parents	
<p>We are in the process of getting a parents association. From there, we will organise with parents some activities like Christmas time, Chinese New Year, International week, etc...</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Southern

# GERMAN SWISS INTERNATIONAL SCHOOL

Address : 162 POK FU LAM ROAD, POK FU LAM, HONG KONG

Not Joining  
2021/22 KG Education Scheme

School No. 214558

Location No. 0002

Tel. : 2849 6217

Fax. : 2849 4700

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	No information
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	146
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.gsis.edu.hk">http://www.gsis.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	2
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	69	54	0	123
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$156,110 (2)	\$156,110 (2)	-
	PM Session	-	-	-
	WD Session	-	-	-

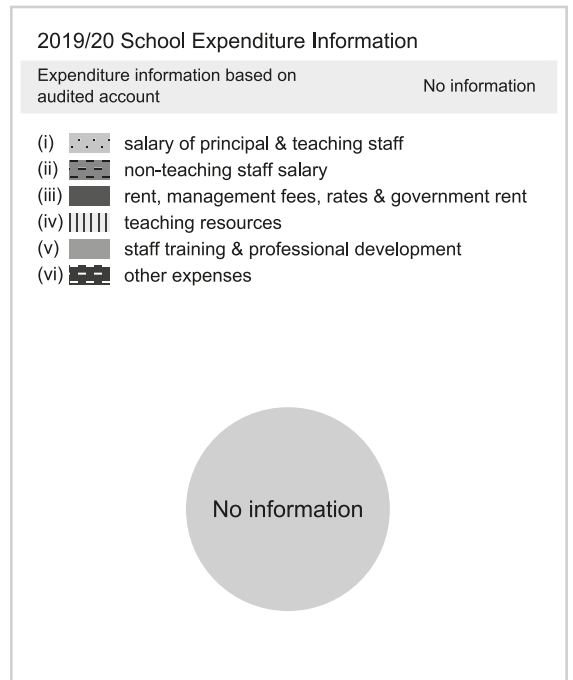
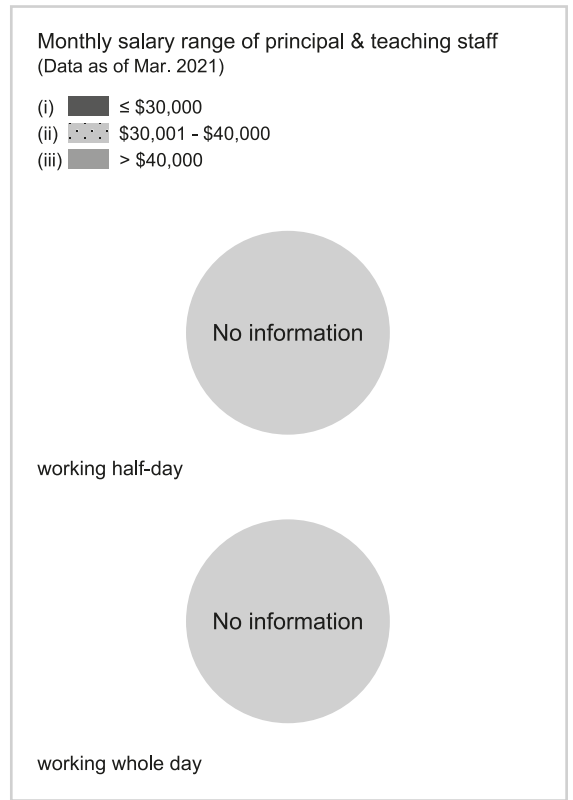
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Southern

# GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (POK FU LAM) (Name in the past: KIDO INTERNATIONAL KINDERGARTEN)

Address : SHOP NO. 101, CHI FU LANDMARK, CHI FU FA YUEN,  
POKFULAM, HONG KONG

Not Joining  
2021/22 KG Education Scheme

School No. 598089

Location No. 0001

Tel. : 2177 0001

Fax. : 2177 0045

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR XU SHEUNG
Name of School Principal	MS ABIGAIL NICOLA CARR
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	66
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="https://www.guidepostmontessori.com/schools/pok-fu-lam-hk">https://www.guidepostmontessori.com/schools/pok-fu-lam-hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 0.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	13	4	41
PM Session	2	0	0	2
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,000 (10)	\$82,000 (10)	\$82,000 (10)
	PM Session	\$82,000 (10)	\$82,000 (10)	\$82,000 (10)
	WD Session	-	-	-

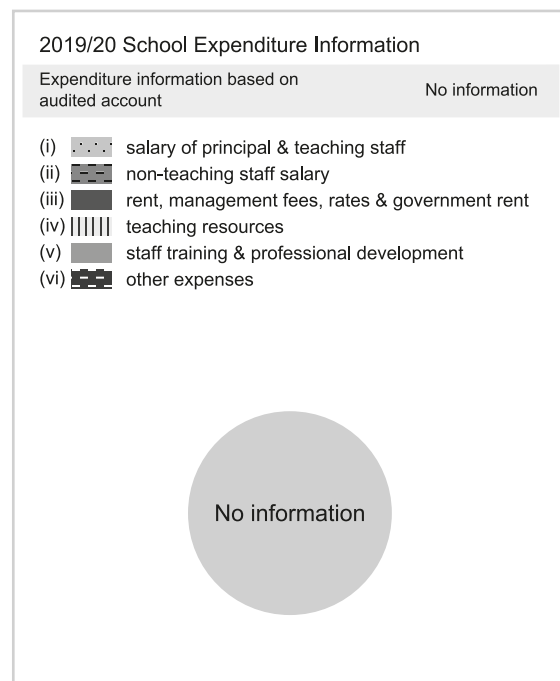
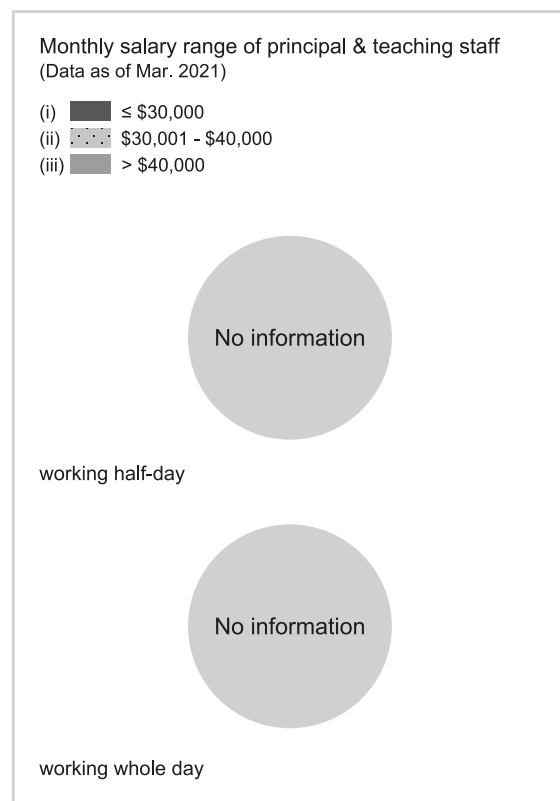
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$82,000 (half - day)	No. of enrolment aged 2-3	13
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information







Southern

## ITALIAN INTERNATIONAL KINDERGARTEN

Not Joining  
2021/22 KG Education SchemeAddress : PODIUM LEVEL 1, BLOCK 4, PHASE 1,  
SOUTH HORIZONS, AP LEI CHAU, HONG KONG

School No. 611646

Tel. : 2662 3066

Fax. : 2662 3666

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR FRANCO CUTRUPA
Name of School Principal	MS WONG KWOK YIN
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	106
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="http://www.iikg.edu.hk">http://www.iikg.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 2.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	11	5	28
PM Session	0	0	0	0
WD Session	5	4	0	9

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,075 (11)	\$75,075 (11)	\$75,075 (11)
	PM Session	\$75,075 (11)	\$75,075 (11)	\$75,075 (11)
	WD Session	\$115,500 (11)	\$115,500 (11)	\$115,500 (11)

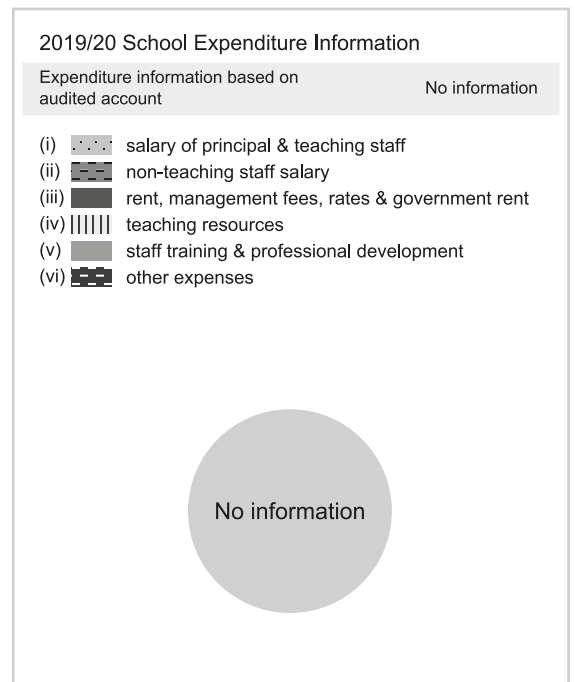
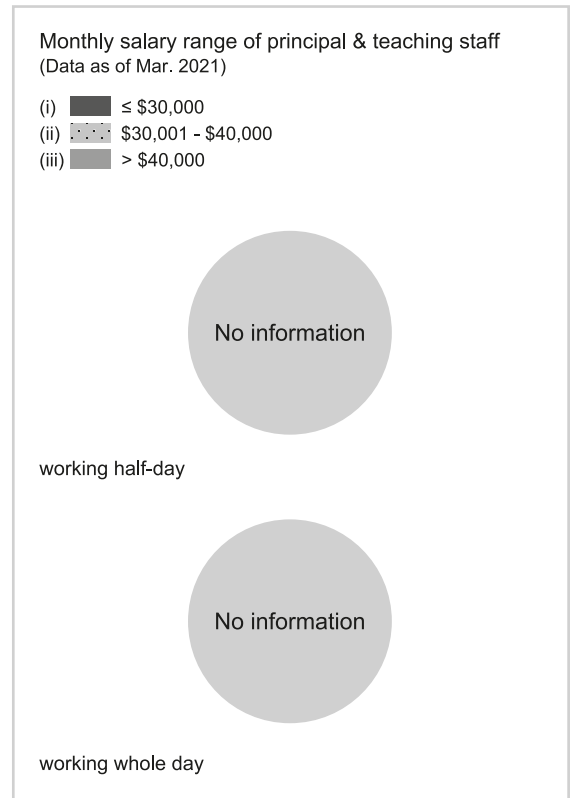
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$64,900 (half - day)	No. of enrolment aged 2-3	24
	\$107,800 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>The school offers two bilingual streams: - Italian / English, supplemented by Chinese and Chinese culture - Chinese / English, supplemented by Italian and Italian culture. All class teachers are native-speaking teachers. The school offers a balanced and appropriate curriculum according to the children's physical and mental development and learning interests. According to the different projects, the teachers lead the children to actively explore, think and learn from the Reggio learning experience, so as to enrich their life experience and acquire integrated knowledge.</p>	
Learning / Teaching approach & activities	
<p>The school: - Collaborates directly with Reggio Children; - Values the wide variety of different cultures and languages that are native to the students; - Promotes the development of children's literacy with the aid of different media used in the teaching process; - Encourages the acquisition of general and interdisciplinary study skills; - Encourages the ability of adapting as a means of change and innovation; - Promotes bilingualism;</p>	
Assessment of children's learning experiences	
<p>Putting an emphasis on children's physical and mental development and life experiences, the school also evaluates the children's academic performances and development in other aspects based on on-going observation, records and analysis. More specifically, teachers set up a "Student's Portfolio" to collect students' personal data, work and performance in various subjects.</p>	

School Characteristics	
School vision and mission	
<p>The educational philosophy of the Italian International Nursery &amp; Kindergarten is based on the Reggio Children Approach. Furthermore, the Italian International Nursery &amp; Kindergarten is the first school in Hong Kong to cooperate directly with Reggio Children, the famous Italian educational institution originated in Reggio Emilia, which inspires schools in more than 110 countries in the world. Reggio Children's biggest contributions are to disciplines such as pedagogy, philosophy, architecture, didactics, which are to be intertwined and in constant dialogue amongst each other. The idea behind the School is not only rooted in traditional Italian educational philosophy, but it is similarly projected towards the future, encouraging research, innovation, the neurosciences, and the continuous experimentation of new educational approaches.</p>	
Support to students	
<p>- Provides new students with an adjustment period and an orientation programme, organizing parent meetings for new students as well. - Respects the uniqueness of every child, focusing on children with special educational needs and providing them with appropriate support. - Provides high-grade children with effective support to prepare for P1 school life and holds P1 admission seminars for their parents.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent day, a parent classroom observation day, parent-child trips, workshops and seminars. Parents can contact the School through its website, its parent platform, through SMS, and the teachers' e-mails. The School also sends its families school newsletters.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Address : G/F - 3/F & ROOF PLAYGROUND ON 4/F, PHASE 1,  
STAGE I & II, 2 WAH LOK PATH, WAH FU, HONG KONG

School No. 215406

Tel. : 3120 0700

Fax. : 2875 0262

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR STEED MARK STEPHEN
Name of School Principal	No information
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	105
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	<a href="http://www.kellettschool.com/">http://www.kellettschool.com/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	3

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	69	69




Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	-	-	\$172,600 (3)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Kellett School offers a British style, academic education designed for the English speaking community in Hong Kong. The Reception year curriculum builds solid foundations for future learning. There is a strong focus on communication, language and literacy, including phonics and an early reading programme. The curriculum also includes the following areas of learning. Personal, Social and Emotional Development, Problem Solving, Reasoning and Numeracy, Creative Development, Knowledge and understanding of the world and Physical Development.</p>	
Learning / Teaching approach & activities	
<p>We provide challenge, offer opportunity and entrust responsibility; expecting in return from our community a commitment to achieving personal excellence, building transferable skills and developing a global outlook.</p>	
Assessment of children's learning experiences	
<p>Students in Reception are assessed against the 17 Early Learning Goals outlined in the Early Years and Foundation Stage Framework. Throughout the year the teachers monitor individual student progress against each of the goals.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000

No information

working half-day

No information

working whole day

School Characteristics	
School vision and mission	
<p>Our aim of engendering 'a love of learning and confidence for life' in each of our students sharply focuses the work of our entire school community. Kellett School Commits to: Providing challenge, Offering opportunity and Entrusting responsibility.</p>	
Support to students	
<p>We are able to support our students' pastoral and educational needs in a variety of ways. We have a school nurse and counsellor onsite that students are able to access if required. Our Additional Support Team, made up of a specialist teacher and teaching assistants, ensures that any early learning needs are identified, structured interventions put in place and progress monitored.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Our broad and rich Early Years Curriculum is enriched with many local visits and visitors. Parents are actively involved supporting visits, special curriculum days as well as regular weekly activities such as cooking and reading. Teachers communicate with parents via a Home-School Diary and parents can write comments in return. A curriculum information evening is held early during the first term to give parents a good insight into the way learning is approached in Reception. Other useful information for parents is found in a school wide weekly 'K News' newsletter emailed directly to parents.</p>	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses

No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



Southern

# MONTESSORI FOR CHILDREN (NURSERY)

Not Joining  
2021/22 KG Education Scheme

Address : HOUSE A, PHOENIX GARDEN, RBL 1033,  
TAI TAM VILLAGE, STANLEY, HONG KONG

School No. 565466

Location No. 0001

Tel. : 2813 9589

Fax. : 2813 2582

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS DE SILVA CHIARA ANOMA
Name of School Principal	MS DE SILVA CHIARA ANOMA
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	67
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="http://mfc.edu.hk/">http://mfc.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	0
Non-degree holders	6
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.7
Teacher to pupil ratio in afternoon session	1 : 1.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	6	1	19
PM Session	2	4	0	6
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$97,000 (10)	\$97,000 (10)	\$97,000 (10)
	PM Session	\$97,000 (10)	\$97,000 (10)	\$97,000 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$90,000 (half - day)	No. of enrolment aged 2-3	15
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

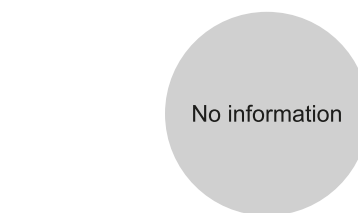
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>A Montessori Casa program from 2 to 6 years - with Association Montessori International trained teachers. Children of mixed age group participate in this program. Our curriculum involves Language, Arithmetic and the Sciences (Botany, Zoology and Geography) children also work with activities, that develop and strengthen their muscular co-ordination, motor skills and enhance their sensory awareness. Our school provides an opportunity for the child to develop social skills and appreciate the arts.</p>	
Learning / Teaching approach & activities	
<p>Our aim is to offer areas of work to fulfill every child's social, emotional, physical and intellectual needs based on the Montessori principals.</p>	
Assessment of children's learning experiences	
<p>Periodically issued internet-based progress reports, providing parents with every aspect of their child's development. Regular parent teacher conferences.</p>	

School Characteristics	
School vision and mission	
<p>A nurturing and safe environment that provides for children to achieve life-skills and proficiency in literacy, and numeracy, and develop physically.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents workshop open to public, school tour, regular monthly newsletters, parent teacher conferences, parent participation in cultural celebration and reading program.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



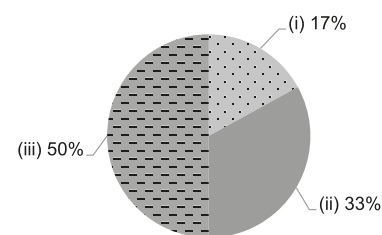
working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Southern

**MULBERRY HOUSE INTERNATIONAL KINDERGARTEN  
SOUTHSIDE**  
(Name in the past: THE WOODLAND HARBOURSIDE  
PRE-SCHOOL)

Address : SHOPS 1 & 2, G/F, OCEAN COURT,  
3 ABERDEEN PRAYA ROAD, HONG KONG

Not Joining  
2021/22 KG Education Scheme

School No. 578053

Location No. 0001

Tel. : 5598 0555

Fax. :-

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	No information
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	168
Number of Registered Classrooms	7
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	<a href="https://mulberryhousekg.com">https://mulberryhousekg.com</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.2
Teacher to pupil ratio in afternoon session	1 : 1.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	14	5	26
PM Session	1	7	0	8
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$111,600 (12)	\$111,600 (12)	\$111,600 (12)
	PM Session	\$111,600 (12)	\$111,600 (12)	\$111,600 (12)
	WD Session	-	-	-

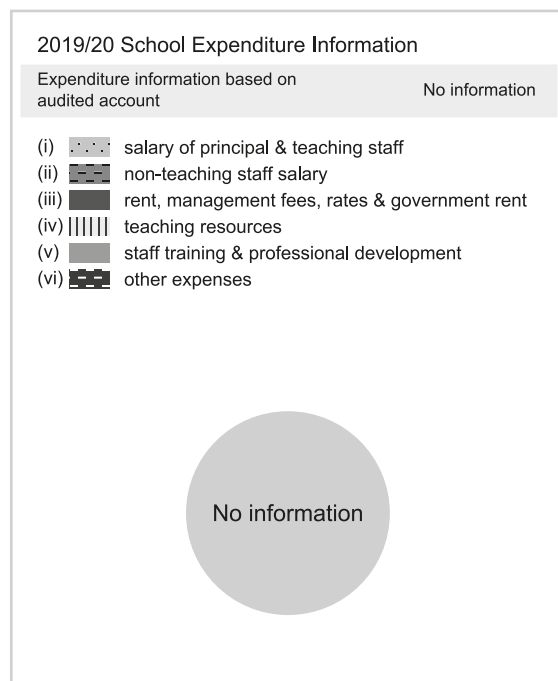
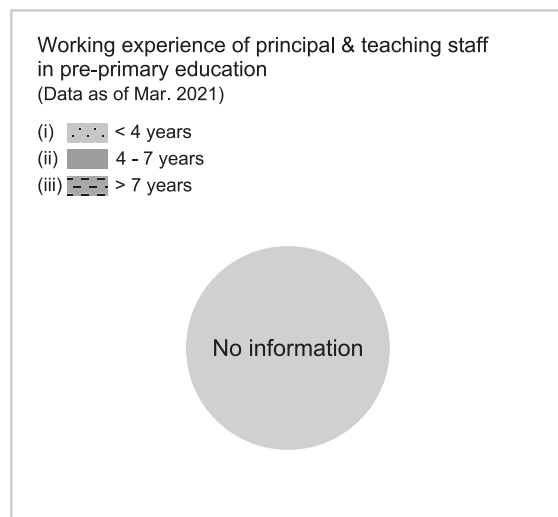
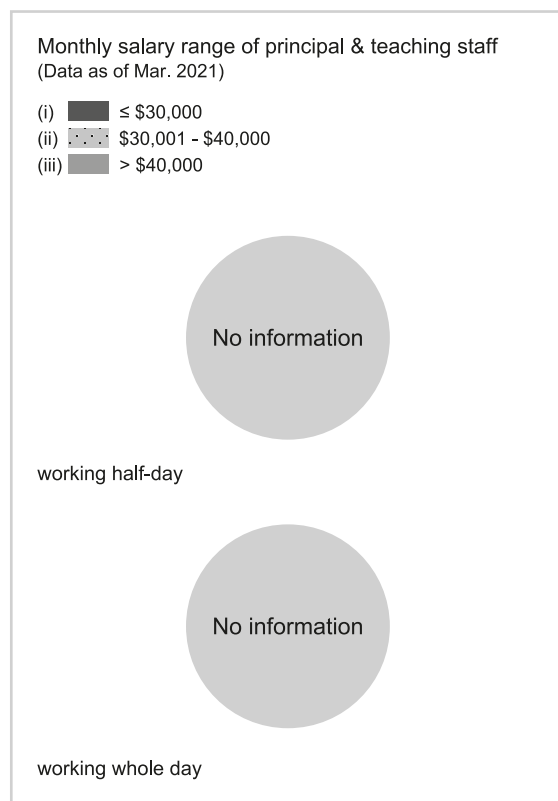
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information







Southern

# NORD ANGLIA INTERNATIONAL PRE-SCHOOL (TAI TAM)

Not Joining  
2021/22 KG Education Scheme

Address : NO. G1-3, G5-10, G15-18 G/F, NO. 101-102 1/F,  
RED HILL PLAZA, 3 RED HILL ROAD,  
TAI TAM, HONG KONG

School No. 608483

Location No. 0001

Tel. : 3958 1488

Fax. : 3958 1499

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR DUNCAN KENNETH MCNEIL
Name of School Principal	MS COLEMAN EMMA MICHELLE
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	160
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.nordangliaeducation.com/">http://www.nordangliaeducation.com/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	0
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.3
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	32	74	135
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$114,000 (10)	\$78,750 (10)	\$85,010 (10)
	PM Session	\$81,000 (10)	\$78,750 (10)	\$85,010 (10)
	WD Session	-	-	-

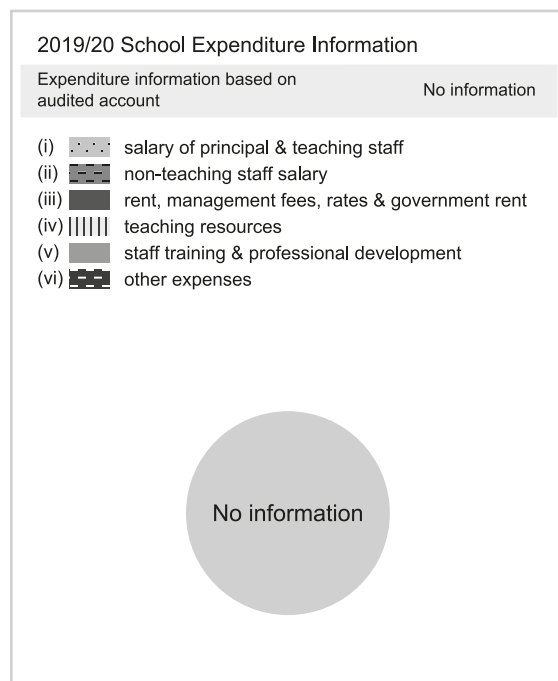
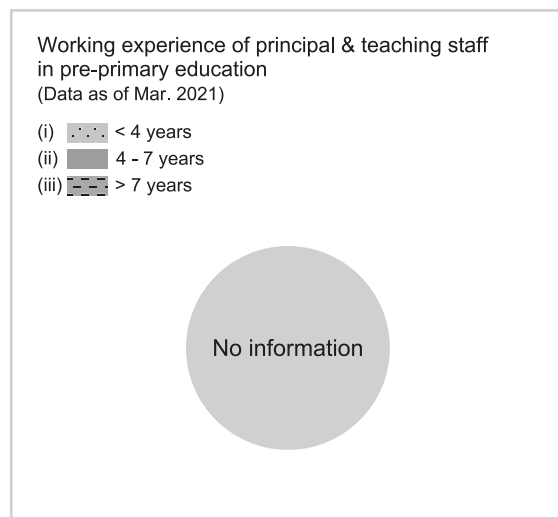
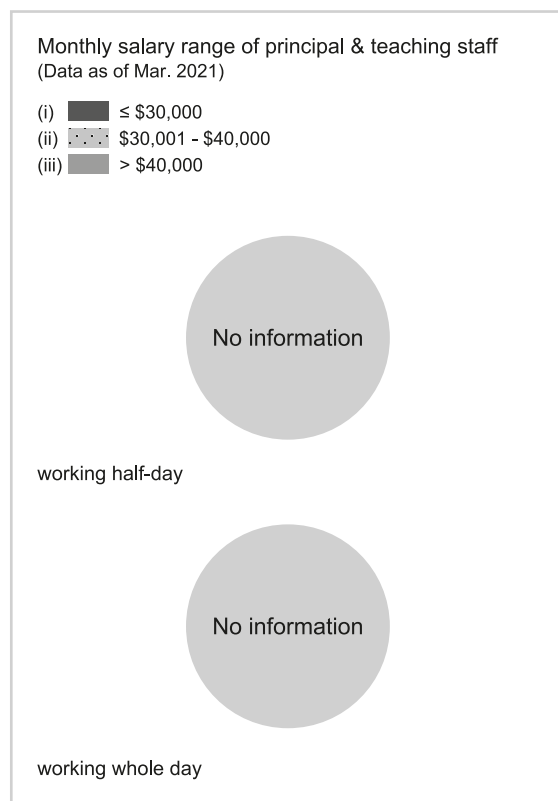
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Southern

## PARKVIEW INTERNATIONAL PRE-SCHOOL

Address : TOWER 18, PARKVIEW, 88 TAI TAM RESERVOIR ROAD,  
HONG KONGNot Joining  
2021/22 KG Education Scheme

School No. 215937

Location No. 0001

Tel. : 2812 6023

Fax. : 2812 2938

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR LAW WING CHEUNG RYAN
Name of School Principal	MS LOYND ELIZABETH ANNE MAKOGALI
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	142
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Audio-Visual Centre, Cookery Room, Garden, Exploratorium
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.pips.edu.hk/hk">http://www.pips.edu.hk/hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	2
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.2
Teacher to pupil ratio in afternoon session	1 : 1.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	11	0	35
PM Session	3	11	0	14
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$108,900 (11)	\$108,900 (11)	\$108,900 (11)
	PM Session	\$108,900 (11)	\$108,900 (11)	\$108,900 (11)
	WD Session	-	-	-






Please refer to the Fees Certificate for details of fees information.





Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$108,900 (half - day)	No. of enrolment aged 2-3	19
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No








Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
PIPS, an authorised IB World School, develops its own concept-driven Programme of Inquiry based on the IB-PYP curriculum guidelines. Our curriculum integrates skills and knowledge across disciplines to promote deeper understandings.	
Learning / Teaching approach & activities	
Our hands-on, inquiry based learning and teaching focuses on the learner's holistic development. Learning engagements develop children to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.	
Assessment of children's learning experiences	
Observation-based formative and summative assessments supplemented with portfolios, student-led conferences and report cards.	

School Characteristics	
School vision and mission	
Please refer to the school website.	
Support to students	
Our small class size and high teacher-child ratio (1:9) cater for children's individual needs where children with varying abilities are challenged at their own level. We also value home-school collaboration and parent education to promote children's development.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
School and Class outings, School Fairs, Student-led and Parent-Teacher Conferences, Parent Workshops, Newsletters, Seesaw app, Communication Book	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)	
(i)  ≤ \$30,000	 No information
(ii)  \$30,001 - \$40,000	
(iii)  > \$40,000	
working half-day	
 No information	
working whole day	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)	
(i)  < 4 years	 No information
(ii)  4 - 7 years	
(iii)  > 7 years	

2019/20 School Expenditure Information	
Expenditure information based on audited account	No information
(i)  salary of principal & teaching staff	 No information
(ii)  non-teaching staff salary	
(iii)  rent, management fees, rates & government rent	
(iv)  teaching resources	
(v)  staff training & professional development	
(vi)  other expenses	



Southern

# RIGHTMIND KINDERGARTEN

Not Joining  
2021/22 KG Education Scheme

Address : PORTION OF KINDERGARTEN PREMISES, UG/F,  
TOWERS 26-28, SOUTH HORIZONS PHASE 4,  
AP LEI CHAU, HONG KONG

School No. 325961

Location No. 0002

Tel. : 2875 6501

Fax. : 2875 0454

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM YUNG NGAR YING BETTY
Name of School Principal	MS FONG CHUN NGA
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	203
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	JELIC Corner, Library Zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	<a href="http://www.rmkg.edu.hk">http://www.rmkg.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	15
Non-degree holders	9
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	2
Other teacher trainings	4
Qualified assistant KG teachers	0
Others	10

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.3
Teacher to pupil ratio in afternoon session	1 : 2.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	64	27	0	91
PM Session	13	10	26	49
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$87,450 (11)	\$87,450 (11)	-
	PM Session	\$87,450 (11)	\$87,450 (11)	\$87,450 (11)
	WD Session	-	-	-






Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$92,400 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No








Curriculum Details	
Curriculum type : local	
Curriculum planning	
50% English, 50% Putonghua	
Learning / Teaching approach & activities	
Right brain teaching approach, Zhonghua Zijing, Dizigui, Daxue, Letterland, MPM, Oxford Story Tree	
Assessment of children's learning experiences	
Theme assessments and term assessments	

School Characteristics	
School vision and mission	
Our mission is to be a force for good; exemplifying traditional values as a foundation, to nurture kindness and academia and advocate respect for parents, love for siblings, diligence and trust and to empower children to be angels in the lives of others. Our vision is to become the world's leading elite early education institution by educating our students to excel in academia and virtues.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
School seminars, Winter Concert, Family Fun Day, Parent-Child Sports Day, Parent-Child Music Tour, Graduation Ceremony	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)	
(i)  ≤ \$30,000	 <p>No information</p>
(ii)  \$30,001 - \$40,000	
(iii)  > \$40,000	
working half-day	
 <p>No information</p>	
working whole day	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)	
(i)  < 4 years	 <p>No information</p>
(ii)  4 - 7 years	
(iii)  > 7 years	

2019/20 School Expenditure Information	
Expenditure information based on audited account	No information
(i)  salary of principal & teaching staff	 <p>No information</p>
(ii)  non-teaching staff salary	
(iii)  rent, management fees, rates & government rent	
(iv)  teaching resources	
(v)  staff training & professional development	
(vi)  other expenses	



Southern

## RIGHTMIND KINDERGARTEN

Address : G/F, BROADVIEW COURT, NO.11 SHUM WAN ROAD,  
HONG KONGNot Joining  
2021/22 KG Education Scheme

School No. 325961

Location No. 0003

Tel. : 2795 1018

Fax. : 2795 1238

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM YUNG NGAR YING BETTY
Name of School Principal	MS FONG CHUN NGA
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library Corner, Construction Zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="http://www.rmkg.edu.hk">http://www.rmkg.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	7
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 2.3
Teacher to pupil ratio in afternoon session	1 : 0.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$87,450 (11)	\$87,450 (11)	-
	PM Session	\$87,450 (11)	\$87,450 (11)	\$87,450 (11)
	WD Session	-	-	-






Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$100,100 (half - day)	No. of enrolment aged 2-3	52
	\$142,835 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No








Curriculum Details	
Curriculum type : Local	
Curriculum planning	
50% English, 50% Putonghua	
Learning / Teaching approach & activities	
Right brain teaching approach, Zhonghua Zijing, Dizigui, Daxue, Letterland, MPM, Oxford Story Tree	
Assessment of children's learning experiences	
Theme assessments and term assessments	

School Characteristics	
School vision and mission	
Our mission is to be a force for good; exemplifying traditional values as a foundation, to nurture kindness and academia and advocate respect for parents, love for siblings, diligence and trust and to empower children to be angels in the lives of others. Our vision is to become the world's leading elite early education institution by educating our students to excel in academia and virtues.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
School seminars, Winter Concert, Family Fun Day, Parent-Child Sports Day, Parent-Child Music Tour, Graduation Ceremony	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)	
(i)  ≤ \$30,000	 <p>No information</p>
(ii)  \$30,001 - \$40,000	
(iii)  > \$40,000	
working half-day	
 <p>No information</p>	
working whole day	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)	
(i)  < 4 years	 <p>No information</p>
(ii)  4 - 7 years	
(iii)  > 7 years	

2019/20 School Expenditure Information	
Expenditure information based on audited account	No information
(i)  salary of principal & teaching staff	 <p>No information</p>
(ii)  non-teaching staff salary	
(iii)  rent, management fees, rates & government rent	
(iv)  teaching resources	
(v)  staff training & professional development	
(vi)  other expenses	





# SINGAPORE INTERNATIONAL SCHOOL (HONG KONG)

Southern

Address : 23 NAM LONG SHAN ROAD, ABERDEEN, HONG KONG

Not Joining  
2021/22 KG Education Scheme

School No. 216003

Location No. 0002

Tel. : 2872 0266

Fax. : 2518 8212

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWAN KAI CHEONG
Name of School Principal	MR TAY HSIEN CHUAN KELVIN
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	360
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Room, Library, Art Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.singapore.edu.hk">http://www.singapore.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	1
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	2
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	132	132
PM Session	0	119	0	119
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	\$86,800 (4)
	PM Session	-	\$86,800 (4)	-
	WD Session	-	-	-

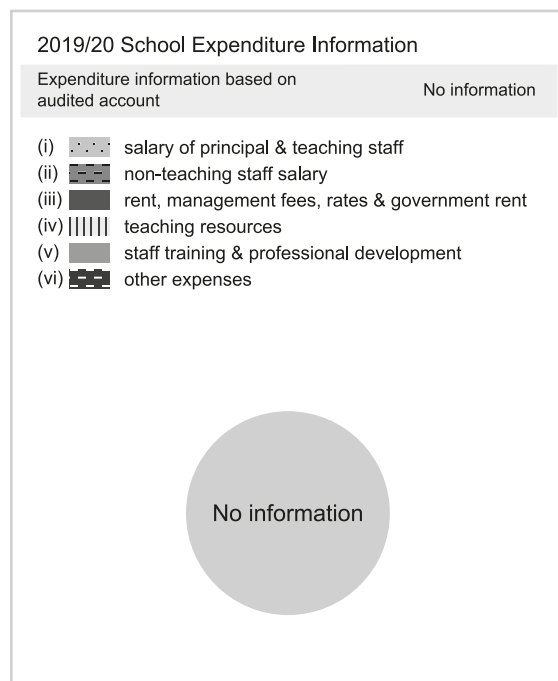
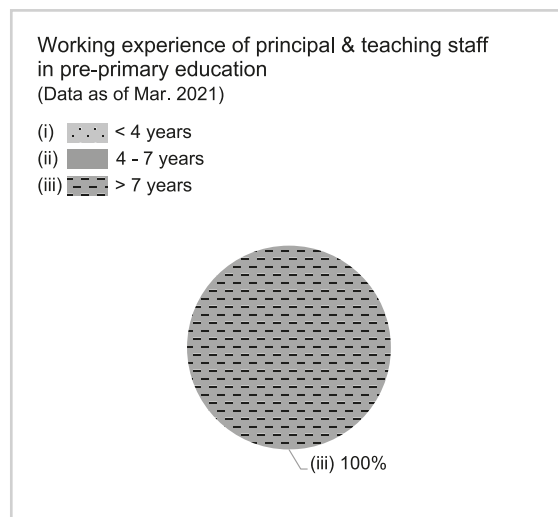
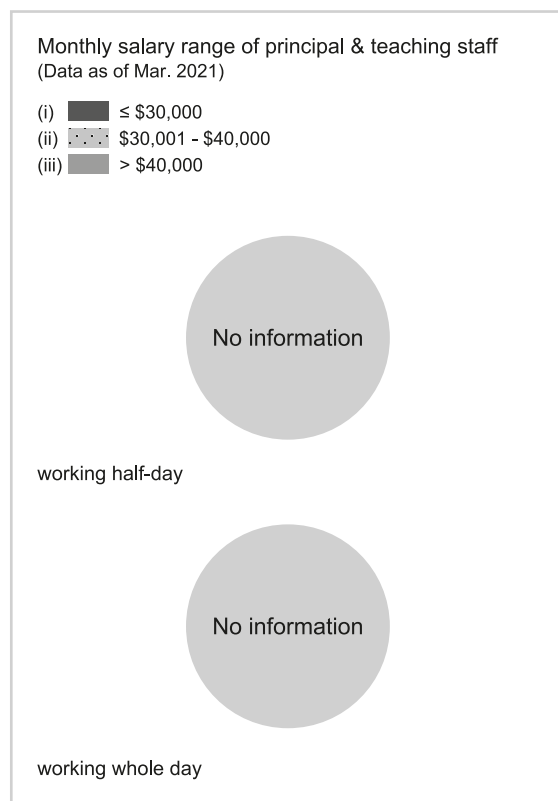
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
SISHK offers a bilingual education in English and Chinese (Putonghua). Please visit our school website for details.	
Learning / Teaching approach & activities	
Please refer to our school website.	
Assessment of children's learning experiences	
Each child's progress and achievement is assessed by their class teachers. Parent Teacher Conferences are held twice a year.	

School Characteristics	
School vision and mission	
Please refer to our school website for our school's vision and mission.	
Support to students	
A teacher assistant is provided for every PY class to support the teacher in catering to the children's needs.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Orientation Day, Parent Teacher Meeting, Learning Journey, Family Day (PY1), Graduation Day (PY2), Parent Teacher Conference, Parent Teacher Association.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Southern

# THE INTERNATIONAL MONTESSORI SCHOOL - AN IMEF SCHOOL

 Not Joining  
2021/22 KG Education Scheme

 Address : KINDERGARTEN PREMISES, PODIUM LEVEL 2,  
PHASE III, 17-23A SOUTH HORIZON DRIVE  
SOUTH HORIZON, AP LEI CHAU, HONG KONG

School No. 548430

Location No. 0003

Tel. : 2861 0339

Fax. : 2566 7188

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SAWYER ANNE KATHLEEN
Name of School Principal	MS ANN KARIN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	168
Number of Registered Classrooms	8
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="https://www.ims.edu.hk">https://www.ims.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	5
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	9
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 2.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	45	0	89
PM Session	0	0	0	0
WD Session	0	0	47	47

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$121,500 (10)	\$121,500 (10)	-
	PM Session	-	-	-
	WD Session	-	\$164,800 (10)	\$174,000 (10)

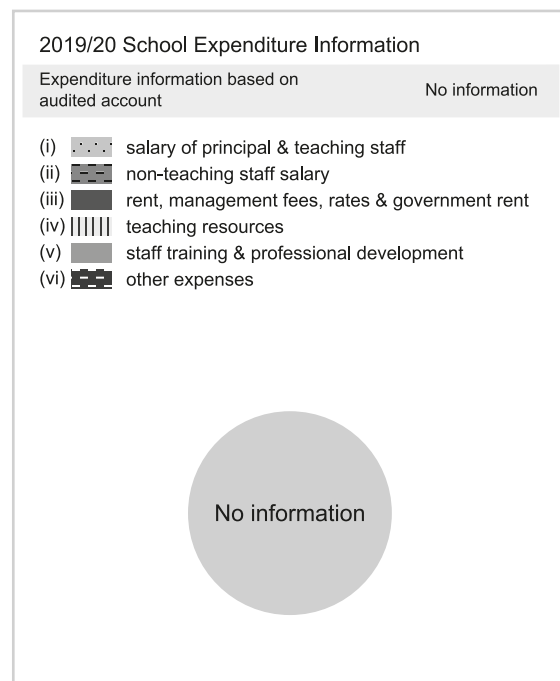
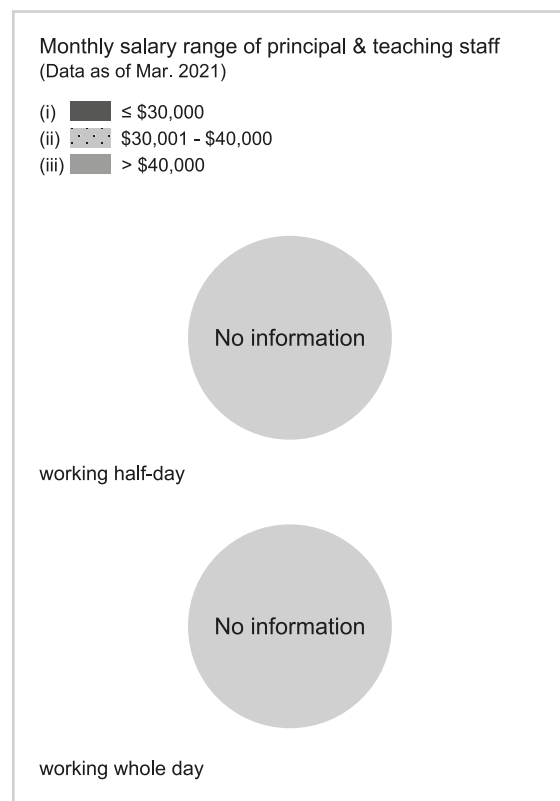
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





Southern

# THE INTERNATIONAL MONTESSORI SCHOOL - AN IMEF SCHOOL

 Not Joining  
2021/22 KG Education Scheme

Address : MA HANG ESTATE PHASE III, STANLEY, HONG KONG

School No. 548430

Location No. 0006

Tel. : 2566 7196

Fax. : 2566 7188

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SAWYER ANNE KATHLEEN
Name of School Principal	MS ANN KARIN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	150
Number of Registered Classrooms	30
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function rooms
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	0
School Website	<a href="https://www.ims.edu.hk">https://www.ims.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	0
Non-degree holders	0
Professional Qualification	
C(ECE) or above	0
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 0.0
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	51	42	0	93
PM Session	0	0	0	0
WD Session	0	0	57	57

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$121,500 (10)	\$121,500 (10)	-
	PM Session	-	-	-
	WD Session	-	\$164,800 (10)	\$174,000 (10)

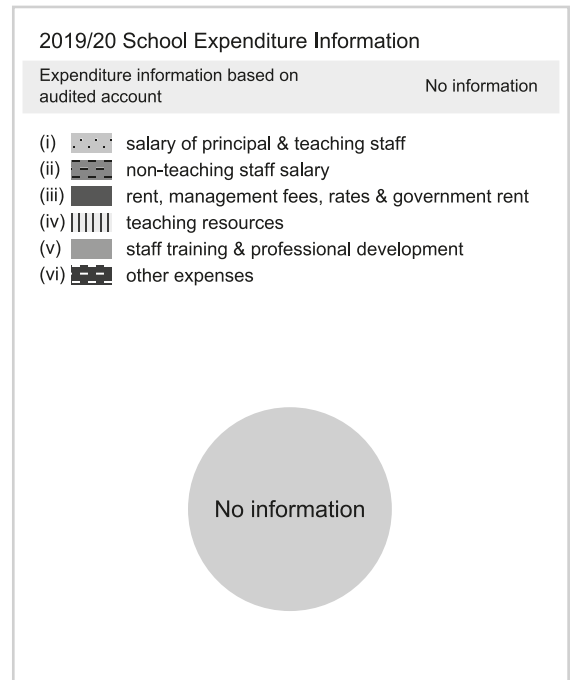
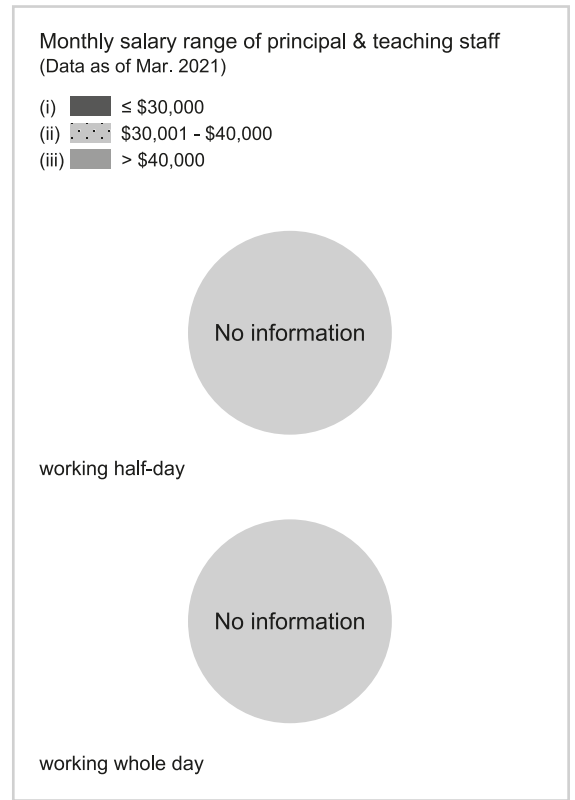
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





Southern

## THE WOODLAND BEACHSIDE PRE-SCHOOL

Address : SHOP A2-H, 2/F, 35 BEACH ROAD, REPULSE BAY,  
HONG KONGNot Joining  
2021/22 KG Education Scheme

School No. 602256

Location No. 0001

Tel. : 2812 0274

Fax. : 2592 4077

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS RAZAVI GHAZALEH
Name of School Principal	MS CHONG SO FUN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	208
Number of Registered Classrooms	6
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	<a href="https://www.woodlandschools.com/our-schools">https://www.woodlandschools.com/our-schools</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 2.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	18	4	66
PM Session	6	7	2	15
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$141,600 (12)	\$141,600 (12)	\$141,600 (12)
	PM Session	\$141,600 (12)	\$141,600 (12)	\$141,600 (12)
	WD Session	-	-	-

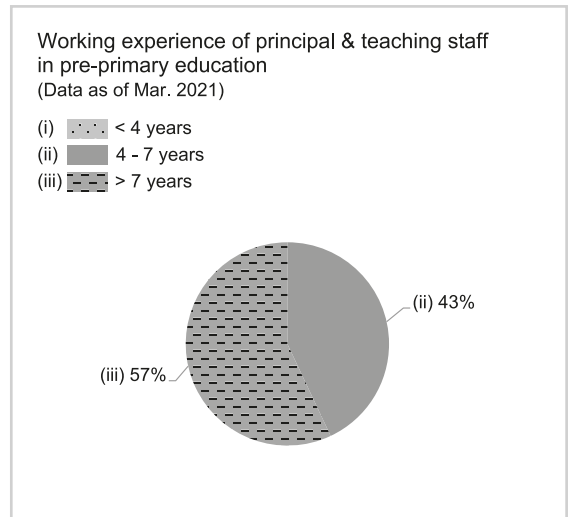
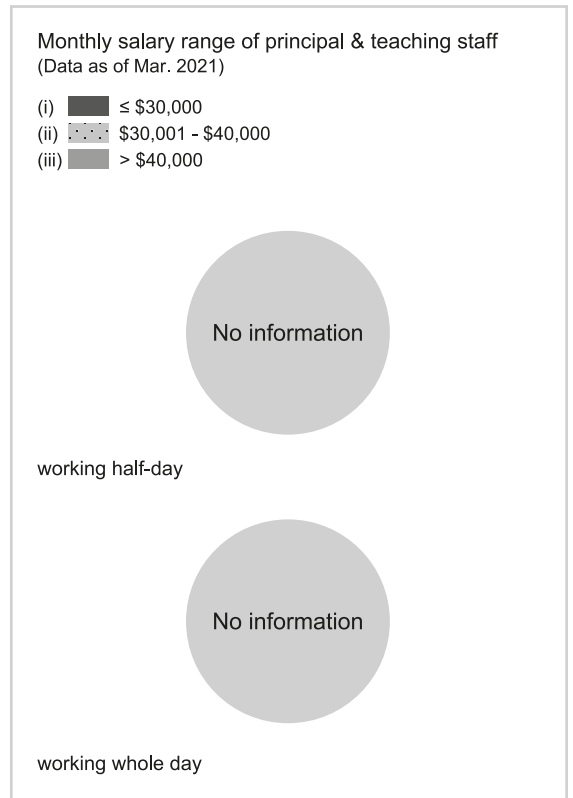
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum with English, Mandarin and Bilingual options.	
Learning / Teaching approach & activities	
Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration.	
Assessment of children's learning experiences	
We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.	

School Characteristics	
School vision and mission	
Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, Global Be-Well Day, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information







Southern

## THE WOODLAND PRE-SCHOOL (POKFULAM)

Not Joining  
2021/22 KG Education SchemeAddress : SHOP 29, G/F & SHOP 28 7/F, COMMERCIAL COMPLEX,  
WAH FU (II) ESTATE, HONG KONG

School No. 570788

Location No. 0001

Tel. : 2551 7177

Fax. : 2580 2008

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS RAZAVI GHAZALEH
Name of School Principal	MS CHONG SO FUN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	153
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="https://www.woodlandschools.com/our-schools">https://www.woodlandschools.com/our-schools</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.7
Teacher to pupil ratio in afternoon session	1 : 1.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	15	3	34
PM Session	2	4	2	8
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$115,560 (12)	\$115,560 (12)	\$115,560 (12)
	PM Session	\$115,560 (12)	\$115,560 (12)	\$115,560 (12)
	WD Session	-	-	-

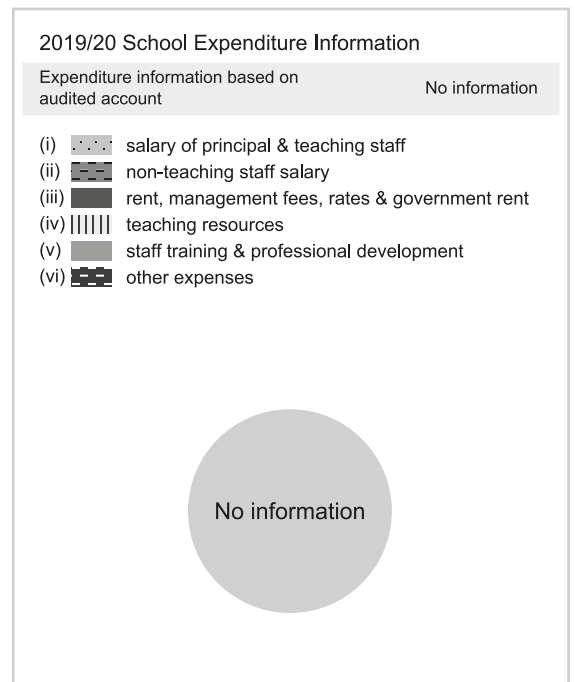
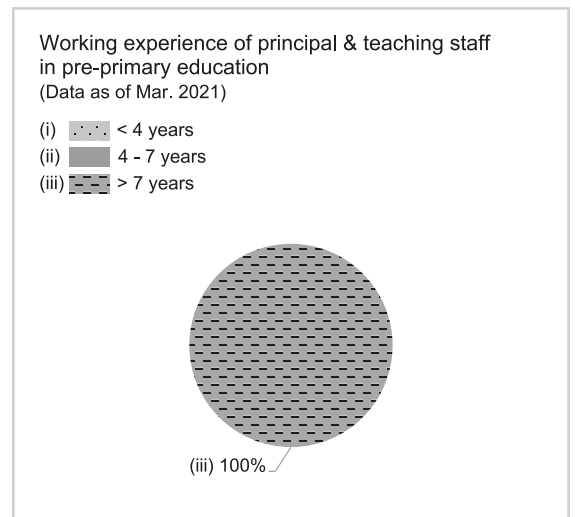
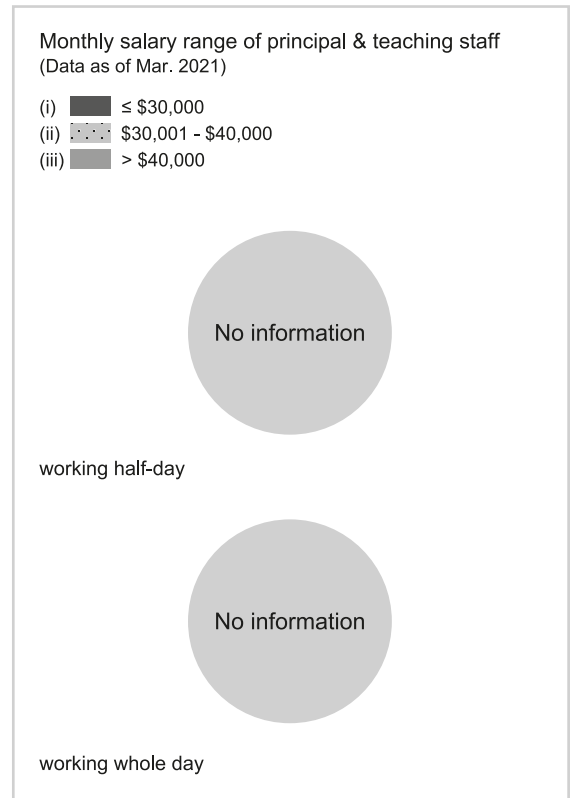
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum with English, Mandarin and Bilingual options.	
Learning / Teaching approach & activities	
Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration.	
Assessment of children's learning experiences	
We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.	

School Characteristics	
School vision and mission	
Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, Global Be-Well Day, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# VICTORIA (SOUTH HORIZONS) INTERNATIONAL KINDERGARTEN

Southern

Address : PODIUM LEVEL 2, SOUTH HORIZONS PHASE 2,  
AP LEI CHAU, HONG KONG

Not Joining  
2021/22 KG Education Scheme

School No. 216194

Location No. 0001

Tel. : 2580 8633

Fax. : 2580 8699

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS HUI KA WAI KAREN
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	315
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library, Block Pool, Cycling Area, Inquiry Area, Role-play Area, Art Area, Maths Area, Construction Area and Reading Areas
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	32
School Website	<a href="http://www.victoria.edu.hk">http://www.victoria.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	29
Non-degree holders	3
Professional Qualification	
C(ECE) or above	31
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 5.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	58	55	0	113
PM Session	30	28	45	103
WD Session	0	0	18	18




Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$102,333 (11)	\$92,480 (10)	-
	PM Session	\$102,333 (11)	\$92,480 (10)	\$95,100 (10)
	WD Session	-	-	\$169,810 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$108,196 (half - day)	No. of enrolment aged 2-3	85
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school is an authorized International Baccalaureate (IB) World School. Our curriculum is inquiry based which encourages children to ask questions and participate in problem-solving activities to foster children's self-exploration, self-discovery and self-construction experiences. We use an early childhood-specific framework for maker-centered learning while also nurturing other generative cognitive dispositions and habits of mind at this critical stage of development. We are also a partner school with Columbia University's Teachers College Reading and Writing Project. The children learn skills and strategies to become confident readers and writers in both English and Chinese.</p>	
Learning / Teaching approach & activities	
<p>English, Cantonese and Putonghua are used as the medium of instruction. Immersion method of learning is used to allow the children to become fully immersed in English, Cantonese and Putonghua. The children will naturally develop listening and speaking skills, while laying a firm foundation for reading and writing.</p>	
Assessment of children's learning experiences	
<p>Systematic observations and records are an ongoing type of assessment in school. We also collect samples of the children's work continuously throughout the school year in order to document their learning progress.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000

No information

working half-day

No information

working whole day

School Characteristics	
School vision and mission	
<p>To be a positive and open-minded community, where children can become caring and respectful inquirers, who will develop into internationally minded lifelong learners.</p>	
Support to students	
<p>We provide extra support in various areas to fulfill children's need for learning.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>No information</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We have organized a wide range of activities for parents, such as ongoing Communication Logs, Seminars, Parents' Days, Student-led Conference, Learning Journey and Exhibition, Parent-Child Outings, Sports Day, Parent-Child Reading Scheme and 'Parental Involvement Scheme'. Our PTA has also assisted with various school based activities, field trips and reading talks. Our website also provides information and updated pictures for parents.</p>	







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses

No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



Southern

# WOODLAND MONTESSORI PRE-SCHOOL (REPULSE BAY)

Not Joining  
2021/22 KG Education Scheme

Address : SHOP G118-G119, G/F, THE REPULSE BAY,  
109 REPULSE BAY ROAD, REPULSE BAY,  
HONG KONG

School No. 576360

Location No. 0001

Tel. : 2803 1885

Fax. : 2803 1890

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS RAZAVI GHAZALEH
Name of School Principal	MS CHONG SO FUN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	133
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	<a href="https://www.woodlandschools.com/our-schools">https://www.woodlandschools.com/our-schools</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 2.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	16	1	35
PM Session	3	8	0	11
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$139,200 (12)	\$139,200 (12)	\$139,200 (12)
	PM Session	\$139,200 (12)	\$139,200 (12)	\$139,200 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum in Montessori context with English, Mandarin and Bilingual options.	
Learning / Teaching approach & activities	
Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration.	
Assessment of children's learning experiences	
We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.	

School Characteristics	
School vision and mission	
Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, Global Be-Well Day, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

